

St George's Pre-School

St. George's Church Hall, Bamford Street, Glasgote B77 2AS



Inspection date	23 November 2018
Previous inspection date	11 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children display high levels of independence, trust and curiosity. This is because staff implement the key-person system well. Children make friends and build strong and meaningful relationships with their key person and familiar staff.
- Staff take extremely good steps to share information with parents about the progress their children make in their learning. They provide guidance and ideas for children to continue their learning at home.
- Staff know and understand how to observe the achievements children make in their learning. They are familiar with using this information to track the progress children make.
- Staff work together effectively as a coordinated team. They demonstrate a passionate approach in supporting children's welfare and development.
- Although staff and leaders closely monitor the progress made by children, they do not always use this information to focus their planning precisely on what children need to learn next.
- Some staff are not as highly skilled as others, in providing rich and varied activities and learning experiences that help all children to make as much progress as possible.
- At times, staff do not always place a high enough focus on promoting children's understanding of mathematics as they play and talk together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from the assessments of children's learning more astutely to provide rich, varied and imaginative experiences that help children to make even more progress
- enhance the monitoring of staff practice to focus on the quality of teaching that helps children to make rapid progress
- give greater priority to promoting children's understanding of mathematical language during activities and routines.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the chairperson of the committee, the manager and deputy manager of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Kim Barker

Inspection findings

Effectiveness of leadership and management is good

The manager and committee fully understand their responsibility to ensure that staff are suitable to work with children. There are effective systems for the recruitment, induction and supervision of staff. The pre-school works effectively in partnerships with other professionals. This helps children to receive prompt support when they need it. The arrangements for safeguarding are effective. The committee and leaders fully understand their responsibilities to respond to any concerns about a child's welfare. Staff are familiar with local safeguarding procedures. They are always alert to the signs that may indicate that a child is at risk of abuse or neglect.

Quality of teaching, learning and assessment is good

Staff confidently use the pre-school's systems to record their observations of children's learning and development. Leaders monitor staff's reflections to plan activities that cover all areas of learning. Staff talk to younger children about what they are doing as they play with sand. This helps to extend children's vocabulary while promoting their understanding. Children play with dough. They have plenty of time to think and respond when staff ask questions about their developing story. Children confidently share what they know about the world as they explore. Staff use books and props to help children to develop confidence in group activities. Children learn to respect others opinions as they listen, take turns and respect each other's opinions.

Personal development, behaviour and welfare are good

Leaders place a high priority on reinforcing children's emotional well-being. This promotes consistency and enables staff to build positive relationships with individual children. For example, younger children watch when their key person blows pretend snow and then begin to join in. Staff help children to gain an understanding of healthy lifestyles. They organise the outdoor area well to inspire children to engage in experiences and get plenty of fresh air. Staff talk to children about healthy food and encourage children to make healthy choices during snack and mealtimes.

Outcomes for children are good

All children are curious and motivated to learn through play. They are developing the skills they will need when they are ready to move on to nursery or school. Children demonstrate they have confidence in their own abilities and make good rates of progress. Children develop early literacy skills. They manipulate dough, make purposeful marks and see print in the environment. Children learn to recognise familiar initial letter sounds in small group times. Children count items together. Some confidently ask for help when they need it. The most-able children recognise written numbers during group time.

Setting details

Unique reference number	218234
Local authority	Staffordshire
Inspection number	10065990
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	47
Name of registered person	St. Georges Pre-School Committee
Registered person unique reference number	RP518242
Date of previous inspection	11 September 2015
Telephone number	07505 886380

St Georges Pre-School registered in 1992 and operates under the governance of a voluntary management committee. The pre-school employs 11 members of childcare staff, including the manager. Of these, 10 hold appropriate early years qualifications at level 3 and one at level 2. The pre-school opens Monday to Friday between 8.30am until 3.30pm.

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