

The Jumbles Nursery

82 Wellington Road, Turton, BOLTON BL7 0EF



Inspection date	22 November 2018
Previous inspection date	8 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of the nursery and her staff. She is proactive in implementing change and developing staff knowledge. She completes regular self-evaluation and welcomes the views of others to identify key areas to develop.
- Partnerships with parents are in place. Parents are complimentary about the care their children receive and value the nurturing staff and homely environment.
- Support for children with special educational needs and/or disabilities (SEND) is very good. Staff actively seek support from other professionals in the health and education sectors and ensure that children's individual needs are met.
- Children have built strong attachments with staff. They settle well in the nursery, when they first start, or as they move through different rooms, due to comprehensive settling-in visits and transition processes.
- Children start to understand healthy lifestyles. They enjoy freshly prepared meals, access outdoor play throughout the day and go on regular walks in the local environment.
- Learning opportunities for younger children to explore early language skills are not offered throughout the day.
- Information is not consistently sought from parents to support processes of children's ongoing assessment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve language opportunities for younger children, to help them explore different sounds as they develop their communication and language skills
- enhance parent partnerships further to gather information on children's achievements from home, in order to inform processes of assessment.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents and the manager during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and staff training records.
- The inspector spoke to some parents during the inspection and looked at written comments to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of leadership and management is good

The manager is a strong leader who has a clear vision of how she would like to further improve the nursery. She deploys staff well. For example, new staff are assigned experienced staff members to be mentors, so they understand the vision and values of the nursery. The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare and are vigilant in keeping children safe. For example, staff ensure that visitors to the nursery do not gain access without their identification being verified. Staff are supported well, for example, through inductions, staff meetings and teaching observations. They are set clear targets by the management team in order to improve their practice further. Training opportunities are targeted to identified areas of need. The manager consistently tracks children's progress to ensure that any gaps in their learning are identified and addressed.

Quality of teaching, learning and assessment is good

Staff are skilful at observing children as they play alongside them. They identify children's development stage and plan activities which enhance children's learning as they acquire new skills. For example, children enjoy playing outside and re-enact building a pretend fire. Staff promote learning as they ask children to find long and short sticks, initiate discussion on the changes that winter brings and engage children's thinking skills as they consider how water forms into ice. Staff support children in the toddler room to gain confidence with walking and jumping, as they hold their hands and offer ongoing encouragement. Babies explore their senses as they feel different textures and listen to different sounds. Children are enthusiastic learners. They choose their own resources and initiate their own play.

Personal development, behaviour and welfare are good

The nursery has a warm and homely environment. Staff nurture children's needs well and consider their emotional well-being. For example, they support children through change as they prepare for the arrival of a new sibling. Children are very settled and happy, and they seek out staff if they need reassurance. Children's behaviour is very good. Staff are positive role models. They promote the use of good manners and offer consistent praise. Children are encouraged to be part of routines and take on small responsibilities. For example, older children set the table for lunch. All children sit together as they eat and enjoy discussing their day with staff and interacting with their peers. Children learn about the wider world through imaginative ways. For example, they make poppies for Remembrance Day, walk to a local farm to buy ice cream and visit the local park where they make tree rubbings.

Outcomes for children are good

All children make good progress from their individual starting points and are well prepared for a successful move to school. Children are settled and show curiosity as they explore and investigate different resources. Children show good imaginations, share resources with their peers and interact well with staff.

Setting details

Unique reference number	EY484861
Local authority	Blackburn with Darwen
Inspection number	10076382
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 6
Total number of places	39
Number of children on roll	41
Name of registered person	Midgies Childcare Limited
Registered person unique reference number	RP534245
Date of previous inspection	8 January 2016
Telephone number	01204 853160

The Jumbles Nursery registered in 2015. The nursery employs nine members of childcare staff. Of these, one holds early years professional status, one holds an appropriate early years qualification at level 6, four hold level 3 and two hold level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

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