

# Childminder report

<b>Inspection date</b>	26 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Children make excellent progress in learning, relative to their starting points. The quality of the childminder's observations, assessments and monitoring of each child is extremely high. This helps her to identify precise learning objectives for children that build very effectively on what they already know and can do, so they achieve highly.
- Children are highly confident and have extremely good self-esteem. They show that they feel very emotionally secure. For example, older children do not rely on the childminder for praise and affirmation, but they congratulate each other for being helpful. Babies thrive in the nurturing environment where they receive excellent support as they develop confidence and independence.
- The childminder has excellent relationships with parents and involves them extremely well in their children's learning. For example, she sends home 'five-minute fun ideas' for quick and easy activities parents and children can do together. The childminder makes highly effective use of feedback from parents to help inform her assessments and she involves them very well in identifying children's next steps in learning.
- The childminder builds strong relationships with other early years providers children attend. She quickly establishes extremely good systems of sharing information to make sure planning for future learning is consistent in supporting children's progress.
- The childminder constantly seeks to develop and further improve her practice to provide the best possible, high quality, outcomes for children. Her rigorous self-evaluation helps her prioritise improvements, which she monitors extremely effectively to ensure these have a positive impact on children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's already excellent knowledge of their local community.

### Inspection activities

- The inspector observed the childminder and children engaged in a range of learning activities.
- The inspector reviewed a sample of required records and documentation.
- The inspector discussed the childminder's safeguarding procedures with her.
- The inspector reviewed the childminder's systems of planning and assessment and how she evaluates the effectiveness of the learning programmes.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder is highly motivated and continually seeks to improve her skills. She uses online resources, training opportunities and professional networks extremely effectively to help develop her knowledge. The childminder's excellent monitoring of children's learning identifies where implementing this has enhanced their progress. For example, following training, she transformed the garden into an exciting space that invites children to investigate the excellent range of learning resources. Younger children eagerly explore the different textures and smells of natural materials such as wooden discs, conkers and herbs, further encouraging their confidence and physical development. Safeguarding is effective. The childminder's understanding of local safeguarding procedures and what to do to help protect children from harm is extremely good. She focuses particularly well on making sure older children have an age-appropriate awareness of issues, such as online safety and what to do if they come across, or someone shows them, anything that worries them.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of how children learn to plan exciting activities that continually extend and challenge children and make them eager to find out more. For example, she installed running water in the mud kitchen, enabling children to self-regulate the quantities they use in a variety of activities. This helps to enhance their understanding of volume extremely well. Children know which plants need more or less water and they fill large and small containers accordingly. The childminder's communication skills are excellent, and she uses these very effectively to encourage children's speech and language development. For example, she interacts extremely well with babies and toddlers as she models language. The childminder has started to widen opportunities for children to become more aware of their local community, such as, making links with a retirement home to help develop their knowledge of diversity.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. Older children express their thoughts and feelings extremely confidently. For example, they talked to the childminder about their concerns about going to school and planned with her to address these. Then children used the 'worry wands' they made to 'magic away' their worries. Babies and toddlers are extremely demonstrative and spontaneously give the childminder physical affection. They confidently turn to her for comfort and reassurance, such as when they first wake up.

### Outcomes for children are outstanding

Children develop excellent skills that prepare them extremely well for their next stage in learning, including going to school. For example, babies and toddlers who have recently learnt to stand, spend time barefoot as they cruise around the room, so they can better feel how they balance. This helps to give them extra confidence in taking their first unsupported steps. Older children are highly independent and confidently practise skills they will use at school, such as gathering their belongings together without help to be ready when their parents collect them.

## Setting details

<b>Unique reference number</b>	EY537596
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10079189
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016. She lives in Bridgwater, Somerset. She cares for children Monday to Friday from 7.30am to 6pm, all year round.

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