

# Railway Children Whistle Stop Club

Brampton Children's Centre, Chapel Avenue, Brampton Bierlow, Barnsley  
S73 0XH



<b>Inspection date</b>	21 November 2018
Previous inspection date	17 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The management team is passionate about the club and set high expectations for the children's welfare and happiness. Staff are keen to improve make a good contribution to the development of the club.
- Children are well behaved. Staff are positive role models and relationships are good. They know children and their families well. Staff have a good understanding of how to keep children safe and protected from harm.
- Children develop strong bonds with adults and form positive friendships with other children. They play well with other children of all ages and from different schools.
- Staff have a good understanding of the children's needs and interests. They provide a range of imaginative and challenging activities to support their personal development and well-being.
- Resources are bright and cheerful. Children are proud of the tasks they complete at the club and eagerly share what they have been doing with their parents.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.

### It is not yet outstanding because:

- Occasionally, staff do not make sure all children who show an interest in an activity are as involved as they could be.
- The management does not consistently gather the children's views to support the continuous development of the provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on strategies to help staff fully engage children in their chosen activities
- strengthen procedures to involve children in the continuous improvement of provision.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children.
- The inspector completed a joint observation with the club coordinator.
- The inspector spoke to children and staff.
- The inspector held discussions with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. All staff attend regular child protection training. They know the possible signs of abuse and neglect and indications that children may be at risk of extreme views and behaviours. The management team also ensure staff's safeguarding knowledge is up to date through regular checks, quizzes and discussions. The leadership has a clear vision for continuous development to the club based on a strong knowledge and understanding of children's needs. They gather the views of staff and parents well to evaluate the quality of the provision and plan future improvements. This has had a positive impact on the range of resources, for example, and developments to the snack time arrangements. The club works closely with other settings the children attend, which is a good improvement since the last inspection. This makes a good contribution to the continuity of children's enjoyment and experiences.

### Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and enthusiasms when they first join the club. They carefully consider how well children settle in and take steps, such as involving them in group games, to help them grow in confidence and participate in all the club offers. Staff plan interesting activities, which help children broaden their interests. For example, they enjoy exploring the properties of clay when they make their Christmas tree decorations. Staff keep detailed and attractive records of children's experiences at the club, which they regularly share with parents.

### Personal development, behaviour and welfare are good

Relationships are very good. Children enjoy sharing their ideas with each other and play happily together. Staff take very good care of children. They help them to settle in quickly and feel confident and secure in their surroundings. Children behave well and work with staff to develop and maintain the rules for the club. Staff are consistent in effective management of children's behaviour. Children enjoy a balanced and well-prepared healthy snack in a pleasant communal setting. Children have a good understanding of the importance of washing their hands and other hygiene procedures. Children are encouraged to be physically active and enjoy a wide range of activities in the well-equipped outdoor play areas. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children take part in different cultural festivals and charity events.

## Setting details

<b>Unique reference number</b>	EY421382
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10071165
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Railway Children Day Care Limited
<b>Registered person unique reference number</b>	RP901725
<b>Date of previous inspection</b>	17 February 2015
<b>Telephone number</b>	01226 744440

Railway Children Whistle Stop Club registered in 2010. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or higher including one at level 5 and one at level 6. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 9am and 3.15pm until 6pm. The club also operates in school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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