

# Childminder report

<b>Inspection date</b>	16 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder is passionate and highly dedicated to her role. She forms an excellent partnership with her co-childminder and demonstrates an unquestionable devotion to promoting the best possible outcomes for all children.
- The childminder creates inviting and highly interactive spaces in her home. This helps to inspire children's keenness to learn and delve into an array of rich activities. These are planned extremely well to fully meet their individual learning needs and interests.
- Children have an abundance of opportunities to be physically active and extend their learning while outdoors. For example, younger children enjoy searching for the various living creatures that visit the bug hotel in the garden.
- The childminder skilfully encourages children to make their own decisions and take responsibility for routine tasks. Her natural skill for being positive and supportive helps to motivate younger children's exceptionally kind and respectful behaviour.
- Relationships with parents are superb. The childminder engages them in conversations about children's learning and works continuously with them to build on children's rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities that further enrich and maintain the outstanding quality of the provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder, co-childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in questionnaires and written testimonials.
- The inspector sampled a range of documentation, including the childminder's self-evaluation and evidence of the suitability of household members.

### Inspector

Sarah Clements

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder keeps herself fully up to date with good practice guidance and regularly works with local school teachers to share her excellent activity ideas and resources. Targets for improvement are ambitious and often inspired by the childminder's training and research. The childminder is keen to continue to expand her already extensive plans for professional development and deepen her skills even further. Together with her co-childminder, she carries out highly thorough self-evaluations of her home and teaching. She continuously acts on the views of other practitioners, children and parents to help her shape and enhance children's experiences. Parents express that they are remarkably impressed with the childminder's dedication to provide the best possible care for their children. Safeguarding is effective. The childminder has an in-depth understanding of her duties in following up concerns about a child's welfare. This helps to ensure children are kept extremely safe and protected from harm.

### Quality of teaching, learning and assessment is outstanding

The assessments of children's learning are extremely detailed and insightful. The childminder's high expectations for children's learning help to ensure activities are very challenging, meaningful and motivating. For example, children's enjoyment of a book about hedgehogs is enriched through the provision of hedgehog toys, real leaves and a box used as a hedgehog home. Children delight in covering the hedgehogs with the leaves and enjoy using the props to bring the story to life. Children's communication and language skills are excellent. The childminder cleverly asks questions to help extend their critical thinking and gives them ample time to articulate their ideas. She reinforces correct grammar and punctuation at every opportunity which enhances their speaking skills even further.

### Personal development, behaviour and welfare are outstanding

The daily plans are highly flexible which help children to follow routines that meet their changing needs exceptionally well and enhance their health. The childminder is highly skilled at strengthening children's social skills and motivates them to show superb levels of consideration and care towards each other. For example, children are inspired to learn to resolve minor disagreements through conversations and the childminder consistently models the use of good manners. Children are skilfully guided to think about how they can keep themselves safe. For example, during cooking activities, children practise how to carry and use items, such as glass bowls and knives with great regard for their safety.

### Outcomes for children are outstanding

Children often exceed expectations in learning for their age. They are highly resilient, inquisitive and extremely eager to learn. They develop excellent skills needed for the future and their eventual transition on to school. For example, two-year-old children manage routines, such as putting on shoes and washing their hands with very little need for support. Children become engrossed in using their fingers to make marks in shaving foam. This helps to enhance their dexterity in readiness for writing.

## Setting details

<b>Unique reference number</b>	EY537306
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10079134
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	21
<b>Date of previous inspection</b>	Not applicable

The childminder registered in 2016 and lives in Saxmundham, Suffolk. She operates from 8am to 6pm, Monday to Friday, during school term times and most school holidays. The childminder does not operate on bank holidays and family holidays. She holds a relevant early years qualification at level 6 and works with a co-childminder.

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