

World's End Under Fives Centre

18 Blantyre Street, London SW10 0DS



Inspection date	21 November 2018
Previous inspection date	31 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff offer a welcoming and inclusive learning environment where children feel safe and secure. Children settle well into daily routines and play together in harmony. Their behaviour is good.
- Managers and staff check the progress of each child and groups of children. When identifying gaps in children's learning, they provide good support to help children to narrow these. Children make good progress in relation to their different starting points. Staff prepare children well for the next stage of their learning, including starting school.
- Children develop good knowledge of how to keep themselves safe. For example, children know it is safe to cross the roads, using 'zebra crossings' and 'traffic lights' during role-play activities and outings.
- Staff build positive relationships with parents and keep them well informed about their children's learning and development. They involve parents in planning children's next steps in learning.
- Managers have successfully improved their practice. For example, they monitor and evaluate the provision to help improve many aspects of teaching and outcomes for all children.

It is not yet outstanding because:

- On occasions, staff do not consistently help children to manage tasks for themselves to become more independent in their learning.
- Staff do not always provide further opportunities for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage more tasks themselves so that they can increase their independence
- broaden the range of opportunities to help children access and develop their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment processes help ensure that all staff are suitable to work with the children. The provider now ensures that committee and management are suitably checked by Ofsted and is clear of the requirement to notify Ofsted in a timely manner. Managers and staff have a good understanding of safeguarding practices to protect children in their care. Managers observe and coach staff to help them improve the quality of their practice. Staff attend courses to improve their teaching. This is evident in the way they review their planning and group activities to help children remain interested in play and to achieve well. Strong links with the feeder schools and relevant agencies helps to support a continuous approach to children's care and learning. Managers and staff welcome parents and others' opinions and act on them quickly to improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to assess their children's learning. They observe children in play and use such information to provide a good overall range of engaging activities. Staff interact well with children and play with them. Children are well motivated to learn and try new activities. For example, children eagerly decorate dried pasta shapes with different coloured paints and glitter to give them an artistic effect. Young children like to mould, pat, roll and cut playdough into different shapes and respond well to staff's praise. Staff introduce children to songs and books. Children enjoy singing, learn new rhymes and keenly share ideas about their favourite pictures and events.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they share their behaviour rules with children so that they know what is expected. Children know they need to use 'gentle hands' and 'kind voice' when they play with their friends. Staff help children learn about living a healthy lifestyle. For example, children know that water keeps them hydrated. They wash their hands before meals to reduce the risk of infection. Children enjoy physical activities. For instance, they learn to move their bodies in different ways and can hop and jump into hoops safely. Staff conduct daily checks on the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Young children love to explore tools and to find out how things work. Older children know some letters and the sounds they represent and recognise their names. They sort and match objects and learn about directions. Children are aware of the changes that happen to the natural world around them.

Setting details

Unique reference number	105753
Local authority	Kensington and Chelsea
Inspection number	10080455
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	24
Number of children on roll	23
Name of registered person	World's End Under Fives Centre Committee
Registered person unique reference number	RP517548
Date of previous inspection	31 January 2018
Telephone number	0207 351 5871

World's End Under Fives Centre registered in 1994. The pre-school is open Monday to Friday from 9am to 3pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are seven staff members who hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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