

Busy Bees Day Nursery at Ingleby Barwick

MYTON ROAD INGLEBY BARWICK, STOCKTON-ON-TEES TS17 0WA



Inspection date	20 November 2018
Previous inspection date	30 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The enthusiastic staff are well qualified and have an excellent understanding of where children are in their development and what they need to learn next. They use highly effective teaching methods to engage children in purposeful play activities. Children make rapid progress.
- Staff put children's emotional well-being at the heart of everything they do. They are superb role models who, through the key-person system, have developed extremely strong bonds with the children. They treat them with the utmost dignity and respect. This helps children to feel valued and happy.
- Staff build outstanding relationships with parents, as part of the excellent settling-in programmes and children's ongoing care and education. There is comprehensive information sharing. This means that they meet children's individual needs exceedingly well and children flourish.
- The manager and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide excellent support for children to catch up quickly.
- Children with special educational needs and/or disabilities thrive in this stimulating environment. Staff work exceptionally effectively with parents, other professionals and external agencies to meet children's learning and care needs.
- The manager and senior management team have a rigorous system to ensure that staff provide children with high-quality care. They support staff extraordinarily well through peer observations, supervisions, regular meetings and training.
- The manager and staff are keen to share their outstanding setting with others. They have hosted an outstanding forum for the local authority where other providers visited the setting and staff shared good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent quality of monitoring and tracking children's development and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the regional director. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of leadership and management is outstanding

The manager's and staff's self-reflection of practice is highly effective and robust and incorporates the views of staff, parents and children. Senior room leaders evaluate their rooms on a monthly basis. This help them to identify better practice. For example, they observed that children's independence could develop more at breakfast time and have since introduced children to pouring their own milk. The manager has plans to introduce more efficient methods for monitoring and tracking children's learning and development. Staff attend extremely beneficial training to enable them to keep their skills and knowledge up to date. For instance, the manager attended training on developing an outstanding setting. This helped her to reflect on her setting and make changes, such as pre-school children voting on adjustments to their playroom as part of self-evaluation. Safeguarding is effective. All staff have a comprehensive knowledge of the safeguarding policies to help protect children's safety and welfare.

Quality of teaching, learning and assessment is outstanding

Staff's enthusiasm for their jobs is apparent in every aspect of their working day and many of them have been in post for a long period of time. They plan meticulously for children's individual needs and interests. Staff are highly skilled at promoting children's communication and language skills. They model the correct pronunciation of words for young children and ask a range of open-ended questions to help to develop older children's deep-thinking skills. In pre-school, staff introduce mathematical thinking into activities. For instance, children use resources to work out which items will sink or float. They thoroughly enjoy the activity and develop an excellent understanding. Babies have plenty of space to explore and develop their walking skills.

Personal development, behaviour and welfare are outstanding

Staff provide a rich learning environment and are highly effective at stimulating each child's imagination, enthusiasm and enjoyment. The baby room has a calm and soothing atmosphere. Staff speak gently to babies, providing reassurance. Behaviour within the nursery is exemplary. Children develop skills in sharing, taking turns and working collaboratively. Staff are exceptionally effective at promoting children's physical development. Children flourish and thoroughly enjoy time spent outdoors in all weathers. For example, children aged two to three years take great delight in trying to catch the rain in pots so that they can measure it. At the start of the morning and afternoon session children take part in a movement to music activity to wake them up ready to take part in activities.

Outcomes for children are outstanding

Children are successful learners and acquire the skills and attitudes to prepare them for their move on to school. They make consistently high rates of progress. Children in all age groups show high levels of focus, excitement and engagement as they play. Pre-school children enjoy making marks and start to recognise the first letter of their name. They are eager to have a go at writing it for themselves. All children develop a great appreciation for looking at books. In pre-school, they listen to stories on the compact disc player and know when to turn the page in the story as they listen carefully.

Setting details

Unique reference number	305957
Local authority	Stockton-on-Tees
Inspection number	10066094
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	86
Number of children on roll	116
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	30 November 2015
Telephone number	01642 751111

Busy Bees Day Nursery at Ingleby Barwick registered in 1996. The nursery employs 23 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 or above, including four staff with early years degrees. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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