

Sunnyside at Ashley School

Back Lane, Ashley, Cheshire WA15 0QH



Inspection date	15 November 2018
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Parents are very complimentary and express how happy they are with the service provided. They say that their children enjoy attending the nursery and they are pleased with the level of progress their children make.
- Outdoors, children have plenty of opportunities to develop their learning, especially those children who prefer to learn outdoors. They enjoy spending time outside and are busy and active in the fresh air. This helps to promote their good health and supports their physical well-being.
- Staff make the most of their links within the rural farming community to help support children's learning and well-being. For example, children enjoy seeing Bob the dog who regularly visits the nursery. This helps children develop an understanding and respect for the needs of animals.
- Children's personal, social and emotional development are a very high priority. The key-person system is fully effective in helping children form secure attachments that ensure their emotional security. Consequently, children arrive eager and motivated to learn.

It is not yet outstanding because:

- On occasions, staff do not allow children sufficient time to respond to questions or explore their own ideas.
- Staff do not provide enough opportunities for children to use information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's questioning techniques so that children are given time to respond and express their thoughts and ideas to support their learning further
- provide more opportunities for children to explore and use information and communication technology.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with some parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector held a meeting with the senior managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff share a clear understanding of the procedures to follow if they have concerns about a child's welfare or development. Staff carry out detailed risk assessments to identify and remove the risk of potential hazards to children. Staff encourage children to consider hazards within the vast outdoor space. This helps children to gain a greater understanding of safety from an early age. Leaders and staff track the progress of individuals and groups of children. They ensure that gaps in children's learning are recognised and addressed through planning to help meet children's specific needs. Leaders have developed clear evaluative systems that show there is continuous improvement in the quality of provision provided for children. The highly experienced and long-standing staff team shows a strong commitment to providing a good-quality nursery. For instance, staff attend regular training which helps to update their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff support children in purposeful play and encourage their natural instincts to explore and discover. For instance, children relish opportunities to roll balls through guttering and staff encourage them to think about the positioning of the basket to catch the balls. Staff skilfully use naturally occurring opportunities to support children's understanding of mathematical concepts. For example, staff encourage children to fill the compost bin with autumn leaves, discussing quantities and volume. Children develop good literacy skills. For example, they begin to recognise the sounds that letters represent and identify letters they know in jigsaw games. Staff help children to develop a real enjoyment of books. They use opportunities to discuss stories from local authors and include discussions about the main themes and local places within the story.

Personal development, behaviour and welfare are good

Children are very well behaved. Staff provide children with a narrative for their play and offer many opportunities to celebrate positive behaviour. Children are polite and staff are positive role models who encourage children to consider one another's feelings. Staff create a warm and welcoming environment. A gradual settling-in period is agreed with parents and this helps children to feel emotionally secure as they start at the nursery. Staff promote healthy lifestyles well. For instance, they share ideas with parents to promote healthy food choices in children's packed lunches.

Outcomes for children are good

All children make good progress and are well prepared for their move to school. Children develop a love for the natural world. They explore and go on a nature hunt to collect leaves and other natural resources, such as sticks and stones. Children develop lifelong skills which support their independence and self-care. For example, at snack time children wash their hands without being reminded. All children focus well at a range of activities and show high levels of engagement.

Setting details

Unique reference number	EY373157
Local authority	Cheshire East
Inspection number	10060182
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	16
Name of registered person	Sunnyside at Ashley School Partnership
Registered person unique reference number	RP528043
Date of previous inspection	26 January 2015
Telephone number	0161 9268488

Sunnyside at Ashley School registered in 2008 and is located in Ashley, Cheshire. The nursery opens each weekday between the hours of 8.30am and 4pm during term time. It receives funding for the provision of free early education for three- and four-year-old children. There are currently six staff working directly with the children, all of whom have an appropriate early years qualification at level 3.

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