

Childminder report

Inspection date	15 November 2018
Previous inspection date	8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is working towards being the best she can possibly be and takes account of the views of parents and children when evaluating her provision. She identifies areas where she could improve further.
- The childminder is keen to improve her knowledge and understanding. She is currently completing a foundation degree and she reflects on her practice as part of this. She targets her professional development to enhance her provision further. For example, she has recently attended training in speech and language to help her build on this more effectively.
- Children are happy and confident in the childminder's care. Parents comment that their children count the number of sleeps until they can see the childminder again.
- Children behave well. The childminder has clear behavioural expectations which she calmly reinforces.
- Children make good progress. The childminder observes children and identifies where they are in their learning. She plans activities to support what they need to learn next, overall.

It is not yet outstanding because:

- The childminder has not established fully effective ways to work with parents to develop a shared approach to supporting children's learning.
- The childminder does not consistently use what she knows about children's interests to help children to become deeply involved in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnerships with parents even further and establish a shared approach to supporting children's learning
- help children to become more deeply involved in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of signs and symptoms which may indicate possible abuse to children. She knows whom to contact should she have any concerns about a child's welfare. The childminder ensures she keeps up to date with changes to safeguarding guidance and legislation. Her documentation is clear and supports her practice effectively. The childminder's risk assessments are thorough. She takes appropriate action to minimise any risks to children. Parents comment that her home is safe and well maintained. The childminder monitors children's learning and takes effective action when further support is required. For example, she has recently reviewed how she uses books to help support children's speech and language development.

Quality of teaching, learning and assessment is good

The childminder supports children's language and communication well. For example, she notices and comments on what children are doing. She adapts her language effectively when talking to them. This is evident when she uses single words to help younger children expand their vocabulary. Parents believe the childminder goes above and beyond to help children's speech and language. For example, she takes children to local classes to support these further. Children enjoy exploring cornflour and water. They become fascinated as they pour powder paints into water and watch the colours change. The childminder provides a range of resources, such as scoops and ladles. She supports children's learning effectively. For example, she demonstrates how to pick the mixture up in her hands and introduces words, such as 'slimy'.

Personal development, behaviour and welfare are good

Children are cared for in a home-from-home environment. The childminder clearly enjoys her role. Children are independent in the setting. For example, they come in from dropping children off at school and immediately choose resources to play with. Children develop good relationships with each other. They play alongside each other and notice what others are doing. The childminder helps children to share the toys and resources. Young children demonstrate this as they patiently wait to use a particular doll. Children demonstrate a good understanding of healthy lifestyles. They enjoy a healthy snack and understand they must wash their hands before eating. Children enjoy plenty of fresh air and exercise. They go to the park and enjoy walking to and from school.

Outcomes for children are good

Children make good progress. They enjoy learning and choose resources independently. They gain a good range of skills which supports them for their future. Young children expand their vocabulary as they play with the childminder and talk about what they can see. Children develop a love of books and eagerly select these to look at with the childminder. They begin to talk about the animals they can see in the book.

Setting details

Unique reference number	EY473427
Local authority	North Yorkshire
Inspection number	10069646
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 September 2014

The childminder registered in 2014. She lives in Sutton in Craven, in North Yorkshire. The childminder operates from 9am to 4.30pm on Monday, Tuesday, Thursday and Friday, term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

