

Happy Planet

Pinner Park Infant and Nursery School, Melbourne Avenue, Pinner,
Middlesex HA5 5TL



Inspection date	14 November 2018
Previous inspection date	15 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff have a secure understanding of their roles and responsibilities in safeguarding children's welfare. They are aware and abide by the mobile phones and cameras policy to safeguard and help keep children safe.
- Staff are well qualified. They receive clear guidance, support and training to continuously develop their knowledge and practice.
- The manager and staff seek children's opinions and encourage them to help plan their activities, which helps to meet their interests and develops their sense of responsibility.
- Staff are good role models. Children learn to play well together. Older children develop good social skills as they learn to value the differing needs of their friends.
- Children's behaviour is good. Staff have high expectations and are consistent in their approach. Children understand what is expected of them and are confident to express their views.
- Parents share information about their child's individual needs. Staff respect their views and provide them with feedback about their children's progress. Parents state they are extremely happy, and children confidently say they enjoy coming to the club.

It is not yet outstanding because:

- Staff do not always ensure they share information together with the school to consistently support children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with the school to obtain more information about working together to further complement children's experiences.

Inspection activities

- The inspector observed indoor and outdoor activities, and took account of the quality of interactions between children and staff.
- The inspector spoke and engaged with the children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked evidence of staff suitability. She discussed with the manager the setting's development plans.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to staff and parents, and took account of their views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager regularly updates staff's understanding of safeguarding and child protection issues. They know the signs that would cause them concerns, and of the reporting procedures to follow in such an event. Staff are vigilant about children's safety and deploy themselves well to effectively support them. Staff complete thorough risk assessments to identify and help them minimise potential hazards indoors and outdoors. Staff turnover is extremely low, despite this, the manager has robust vetting procedures to ensure that only suitable people care for the children. The manager has strong procedures for their recruitment. She has thorough processes in place for induction and supervision of staff to help strengthen their practice and enhance children's experiences.

Quality of teaching, learning and assessment is good

Staff understand the differing needs of the ages of children attending. All children enjoy a variety of play opportunities according to their preferences. They make independent choices about where they wish to play. Staff provide good opportunities for children to be creative and use their imaginations. For example, children work together and enjoy using the glitter, glue, and other creative resources to make a crown for Prince Charles' birthday. Older children happily play with the younger ones and include them in their games and discussions. Staff interact very well with children. They encourage good team work and set challenges for the children. They have high expectations of what children can do. These strategies help to ensure children are excited, enthused and engaged in whatever they do. Children relax in the cosy, quiet area with easily accessible books. They have good opportunities to practise and develop confidence in their communication and language skills. Staff engage children in conversations that help them to think and plan while sustaining their interest. Children enjoy their time at the club. They immerse themselves in their play and do not want to leave when their parents arrive.

Personal development, behaviour and welfare are good

Staff work closely with parents when children start in the club. The key-person system is effective and children have warm relationships with all staff. Children benefit from plenty of praise and attention, showing high levels of confidence and self-esteem. Staff help children to make healthy choices and to learn about the importance of regular fresh air and exercise, supporting their understanding of healthy lifestyles. Snacks are healthy and well balanced, and staff encourage good hygiene routines. Children understand how to safely use knives to butter their bread. Children enjoy playing outdoors and managing risks carefully during climbing activities and running games.

Setting details

Unique reference number	EY419484
Local authority	Harrow
Inspection number	10079501
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	40
Number of children on roll	95
Name of registered person	Jananayagam, Aravinthadevi
Registered person unique reference number	RP515667
Date of previous inspection	15 May 2018
Telephone number	0208 866 2496

Happy Planet registered in 2010 and is open from 7.45am to 8.50am and 3.20pm to 6pm, for five days a week during school term time only. Only children from Pinner Park Infant and Nursery School attend the club. The owner employs six members of staff, four of whom hold relevant qualifications at level 3.

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