

# Childminder report

<b>Inspection date</b>	15 November 2018
Previous inspection date	11 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder is extremely passionate about providing children with exceptional quality care and education. She updates her knowledge and understanding through targeted training opportunities which focus on children's needs.
- The quality of teaching is outstanding. The childminder and her assistant are adept at identifying when to intervene and when to stand back, ensuring children are supported to become confident and self-assured learners.
- Teaching is highly responsive to children's needs and interests. The childminder follows sharply focused planning to target precisely what children need to learn next. This offers optimal challenge for learning and supports children to make outstanding progress.
- The childminder monitors children's progress meticulously. This helps her to address swiftly any gaps in children's achievements in partnership with parents and, where necessary, other professionals.
- The childminder's home is very warm and welcoming. She has an excellent range of high-quality toys and resources which is easily accessible to the children, indoors and in the garden. This enables children to make independent choices in their play.
- Children flourish and develop extremely close relationships with the childminder and her assistant, who listen to children very carefully. This helps children to feel confident, safe and secure and they settle quickly. Children behave exceptionally well.
- The childminder works very closely with parents. She uses excellent systems to share information with them and keeps them very well informed of children's daily activities and their ongoing progress. Parents are extremely happy with the care and the progress their children make.
- The childminder makes excellent use of the facilities within the local and wider community, which enhances and inspires children's learning as they take part in wonderfully stimulating and enjoyable activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with other settings children attend, to offer even greater continuity in children's care and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Lindsay Dobson

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder continually and accurately reflects on the quality of her practice using the views of parents very effectively. Her ongoing assessment of her provision reflects her outstanding drive to support children's achievements and maintain her highest standards. Her commitment to professional development is excellent. The childminder attends purposefully identified courses, such as effective induction, supervision and appraisal. This enables her to be highly effective in managing and enhancing her work with her assistant. The childminder believes that strong partnership working is vital to enhance children's outcomes significantly. She already plans to strengthen the excellent relationships with other providers to maximise a complementary approach to children's learning. Safeguarding is effective. The childminder is extremely knowledgeable about child protection. She has stringent procedures to be followed in the event of a concern about a child. She keeps herself up to date, including with wider safeguarding issues.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what children can achieve and her interaction with the children is highly stimulating. The childminder and her assistant effectively follow children's immediate interests. For example, the assistant shares the book of the 'The Gingerbread Man', a current favourite of one child. He reads the story excitedly with the children, using vocal tones extremely well and asking thought-provoking questions to stimulate their interest and involvement. The childminder provides a gingerbread baking activity so children can enjoy and extend their interest even further. Children are highly motivated and fully involved in all activities. They delight in making their own pizza for their lunch. The childminder expertly utilises such opportunities to promote children's mathematical development. Children count how many pieces of pepper they are adding to the top of the pizza and they estimate how many chairs they need at the table so they can sit down together.

### Personal development, behaviour and welfare are outstanding

The childminder provides a highly accessible, inclusive and stimulating environment. Children's nationality and cultural diversity are fully embraced, respected and supported. Children develop multilingual skills and a wonderful awareness of the wider world. They competently explore, make choices about what they want to play with and initiate their own learning. Children's health is given high priority. Some food is grown in the childminder's garden allotment, where children help to sow and harvest fruit and vegetables. This activity is highly effective in supporting children's understanding of a healthy lifestyle. Children understand and follow excellent hygiene practices.

### Outcomes for children are outstanding

Children are exceptionally prepared for school. They develop vital social and emotional skills and are very skilful communicators, who learn in a literacy-rich environment. For example, they relish listening to music, singing songs, sharing stories and demonstrate an excellent knowledge of phonics for their age. Children are highly creative, imaginative and inquisitive. They actively pursue their own fascinations in play and demonstrate excellent concentration.

## Setting details

<b>Unique reference number</b>	EY379564
<b>Local authority</b>	York
<b>Inspection number</b>	10069934
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	11 November 2014

The childminder registered in 2008 and lives in the Acomb area of York. She operates all year round, from 8am to 6pm on Monday, Tuesday, Thursday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with a registered assistant. The childminder provides funded early education for three-year-old children.

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