

Primley Park Children's Nursery (Roundhay)

60 North Park Avenue, Leeds, West Yorkshire LS8 1HS



Inspection date	14 November 2018
Previous inspection date	16 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new provider and management team have worked exceptionally hard to raise the overall quality. They demonstrate a clear ability to make sustained improvements that lead to better outcomes for children.
- The qualified staff are committed to professional development. For example, recent training in assessment and planning has strengthened the impact of their teaching on children's achievement. Staff quickly identify where children or groups of children may need additional support and swiftly address them.
- Staff have worked hard to create a welcoming, inviting learning environment for children. A strong key-person system is very effective at helping children to settle in when they first start. The care staff give to babies is attentive to their individual care needs.
- Staff act as positive role models. They effectively manage children's behaviour. Children receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and confidence.
- Children's mathematical skills are well supported in all areas of the nursery. Children develop their knowledge about shapes, colours, number and size during everyday activities.

It is not yet outstanding because:

- At times, changes in routines during the day and some small-group activities are not organised in the most effective way to help ensure all children remain fully involved in meaningful activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some daily routines and small-group activities to help ensure all children are consistently engaged in purposeful play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity. She observed interactions between staff and children and jointly evaluated the teaching and practice with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings and discussions with the senior management team and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspectors spoke to parents during the inspection and took account of their verbal and written views.

Inspector
Shirley Maynard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The new manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. Staff ensure that the environment and resources are safe. They complete daily checks and immediate action is taken to minimise any identified hazards. This helps to keep children safe from harm. Safer recruitment procedures ensure that staff are suitable to work with children. The management team reflects on the quality of staff's teaching practice. Regular staff supervisions establish targets to improve their practice. Staff have established positive partnerships with parents. Information about children's progress is regularly shared with parents. This helps to ensure a consistent approach to children's learning and care.

Quality of teaching, learning and assessment is good

Staff engage enthusiastically with children and plan a wide range of enjoyable learning opportunities which reflects their likes and interests. Staff are quick to take their lead from children when planning future activities. They support children's communication and language skills very well. Staff engage them in meaningful conversations about what they are doing and encourage them to share their home experiences. Older children recall key parts of a story and enthusiastically anticipate what happens next. Babies babble with excitement when interacting with others and staff provide a commentary as they play. Children develop their small-muscle skills in preparation for early writing. For instance, they make meaningful marks with chalk and handle tools, such as scissors and glue sticks, with increasing control. Older children tell the inspector that they enjoy coming to nursery and it is fun.

Personal development, behaviour and welfare are good

Staff help children to develop good independence skills from a young age. Children are keen to do things for themselves and are confident in managing some age-appropriate tasks well. For instance, they pour their own drinks and serve themselves at lunchtime. Children learn about the importance of high standards of personal hygiene for healthy lifestyles. They competently wash and dry their hands before eating. Children benefit from fresh air and exercise. They confidently ride tricycles and climb and balance along low beams and crates confidently. Staff provide a range of experiences that helps children explore different cultures and learn about other people and places in the world.

Outcomes for children are good

All children demonstrate a keen interest to learn. Older children develop the skills they need for school when the time comes. For instance, they recognise letters and start to write their names. Younger children delight in singing songs and rhymes. All children build friendships and develop good social skills.

Setting details

Unique reference number	319393
Local authority	Leeds
Inspection number	10077392
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	75
Number of children on roll	74
Name of registered person	Primley Park Children's Nurseries Limited
Registered person unique reference number	RP905371
Date of previous inspection	16 October 2017
Telephone number	0113 3930066

Primley Park Children's Nursery (Roundhay) registered in 1999. The nursery employs 19 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 2 and above, including one who holds early years professional status and two who hold qualified teacher status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays. The nursery provides funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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