

JPAC Ltd @ Kirkstead School



Kirkstead Junior School, Kirkstead Road, Pinxton, NOTTINGHAM NG16 6NA

Inspection date	14 November 2018
Previous inspection date	28 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider and new manager have worked hard to address the issues found at the previous inspection. The manager understands her key roles and she is well organised. Staff effectively implement a range of records, documents and policies. This helps to promote children's safety and welfare at a good level.
- Staff are friendly and approachable. They implement a settling-in process and spend time getting to know children well. Staff sensitively help children become familiar with the environment. Children are content, comfortable and relaxed while attending. Staff teach each child to be kind and considerate. Children are polite and behave well.
- Healthy lifestyles are suitably promoted. Children access the outdoors every day and take part in a range of team games and physical activities.
- The club has an effective key-person system in place. This helps to ensure that staff provide good support for the youngest children's well-being. Children say they enjoy coming to the club, making new friends and the play experiences on offer.

It is not yet outstanding because:

- Staff do not consistently engage parents and school staff in detailed two-way discussions about the education children receive. This means that children do not benefit from excellent collaboration between all those involved in their development.
- Children have few opportunities to learn about different cultures, to support their understanding of diversity and to respect one another's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents and school staff to engage them in more detailed two-way discussions about the education children benefit from, to help foster excellent continuity in children's experiences
- improve opportunities for children to learn about the similarities and differences between themselves and others, to support their understanding of diversity.

Inspection activities

- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Sue Riley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures they must follow if they are concerned about a child's welfare and are vigilant in their practice. For example, they check the identification of all visitors. Staff complete daily safety checks of the environment to ensure that any potential risks are identified and removed prior to children attending. Staff are suitably vetted and benefit from a comprehensive induction into their job roles. The staff are supportive of each other and model positive interaction and behaviour. The manager reflects on practice, which helps her and the staff to maintain good overall standards. The manager carries out regular supervisory meetings with individual staff members and gives effective support to help them continually improve their skills. Further training and professional development opportunities are encouraged. Parents are positive about the service the club provides. They comment that staff are friendly and caring, and that children enjoy their time in the club.

Quality of teaching, learning and assessment is good

Children are busy and become engrossed in play opportunities with their friends. Staff are good role models. They are kind and caring, and they support children well. Staff join in with children's play and use demonstrations and explanations to help children achieve. Children have opportunities to explore their creativity, such as through art and craft activities. For example, they make rockets and use sticky stars to make their own star constellations. They use a range of materials and demonstrate good hand-to-eye coordination as they carefully complete their tasks. Staff promote children's communication and language skills well. For example, they ask questions and engage children in conversation. They also make time to have a 'show and tell' session, where children have the opportunity to show something special to them and the other children ask questions about the item. Older children are supportive of younger children throughout the session. They help them put their coats on and involve them in their play.

Personal development, behaviour and welfare are good

Staff create a warm and relaxed environment where children have fun and relax. Children's behaviour is very good. They listen carefully to staff and are respectful towards one another. Staff use initiatives, such as coins in a jar, to promote positive behaviour. When they have filled the jar, the children can then choose a treat to have in the club. Children have devised their own club rules, which helps them to take ownership of them. Healthy lifestyles are promoted through healthy snacks and daily access to the outdoors. There are plenty of opportunities for children to develop their physical skills. For example, children enjoy playing outdoors, practising their ball skills or playing team games. Children build their independence through helping staff and being actively involved in routines, such as preparing a snack.

Setting details

Unique reference number	EY482043
Local authority	Derbyshire
Inspection number	10079596
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	24
Number of children on roll	64
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Date of previous inspection	28 September 2016
Telephone number	07971957839

JPAC Ltd @ Kirkstead School registered in 2014 and is located in Pinxton, Nottingham. The out-of-school club employs three members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The out-of-school club opens Monday to Friday, during term time. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

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