

Crosslands Nursery

45 Crosslands, Stantonbury, Milton Keynes, Buckinghamshire MK14 6AY



Inspection date	15 November 2018
Previous inspection date	13 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children develop close relationships with staff, especially their key person, who is responsible for successfully overseeing their welfare and learning.
- Staff establish positive partnerships with parents and other professionals to support and complement children's learning further. In discussions with parents, they comment on their children gaining confidence and making good progress in their language development.
- Parents are well informed about their child's progress and nursery activities. For example, they receive written child development records, newsletters and home-link books, and attend parent meetings and stay-and-play sessions. Staff share ideas to build on children's learning at home.
- The managers and staff accurately reflect on and evaluate their practice, and this includes the views of the children and their parents. Staff enthusiastically build on their good knowledge and skills. For example, following recent training, they have introduced new activities to encourage further children's creativity.

It is not yet outstanding because:

- Although the managers effectively track the progress of individual children, they have not extended this to include different groups of children, to help identify any trends and address any differences in learning.
- Occasionally, staff do not give enough consideration to how all children can be fully involved when taking part in planned activities together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress made by different groups of children to help identify any emerging gaps and close these quickly
- support all children's involvement when they take part in planned activities together.

Inspection activities

- The inspector observed activities in the playrooms and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, self-evaluation documentation, and a selection of policies and children's records.

Inspector
Kim Mundy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures to safeguard children. There are effective procedures for staff recruitment, risk assessments and routines that help keep children safe and secure. The managers use additional funding well to support children's learning needs. For instance, they have purchased resources to enhance children's outdoor play experiences, speech and language development, and use of technology. Since the last inspection, the managers and staff have worked hard to improve practice. For example, they have successfully raised the quality of teaching to a good level, improved assessment procedures and plan worthwhile activities for babies and children.

Quality of teaching, learning and assessment is good

Staff plan activities and experiences to encourage children's individual interests. They consistently assess children's progress to help identify any gaps and plan their next steps for learning. Staff talk clearly to babies and children to help them develop good speaking and listening skills. They encourage babies to explore through using their senses. For example, they feel, smell and taste mushy peas and mashed potato. Staff make suggestions, demonstrate tasks and use questioning effectively, allowing children plenty of time to think through their responses. They extend children's good mathematical understanding. For example, they challenge them to recognise colours, numbers and shapes as they make rockets.

Personal development, behaviour and welfare are good

Children learn right from wrong and staff apply consistent boundaries to help them know what is expected of them. Children develop good physical skills. For example, they move in different ways to music, steer toys and balance on blocks. The managers plan and provide healthy meals, and children enjoy sociable mealtimes. Staff encourage children to follow good hygiene routines and teach them the importance of being healthy through discussions, food-tasting sessions and growing vegetables, such as carrots and potatoes. Children find out about the world around them. For example, they observe living things, similarities and differences in people.

Outcomes for children are good

Children are eager to explore and they make good progress from their starting points. They develop key skills in preparation for moving on to school. For example, they listen and follow instructions, practise early writing, develop independence skills and learn to dress and undress. Children are imaginative and confidently take on roles in their play, such as when playing in the shop.

Setting details

Unique reference number	141747
Local authority	Milton Keynes
Inspection number	10080470
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	21
Number of children on roll	34
Name of registered person	Steven Mead and Anne Mead Partnership
Registered person unique reference number	RP905379
Date of previous inspection	13 February 2018
Telephone number	01908 317869

Crosslands Nursery registered 1997 and is located in Milton Keynes. The nursery is open from 8am until 6pm on Monday to Friday, all year round. It is in receipt of funding for the provision of free early education for children aged two, three and four years, and the early years pupil premium. The provider employs 10 staff and, of these, eight hold relevant qualifications between level 2 and 6.

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