

Inspection date	13 November 2018
Previous inspection date	10 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, secure and settled. The caring and friendly staff know the children well and form strong attachments with them. This creates a warm and nurturing environment that is felt throughout the whole nursery.
- The manager ensures that all staff have a strong understanding of how to keep children safe. She evaluates the staff's practice regularly, allowing her to make realistic and positive improvements where necessary. A robust risk assessment process helps to ensure the environment is secure.
- The quality of teaching is consistently strong throughout the setting and children make good progress. Qualified and knowledgeable staff provide all children with an exciting range of activities, resources and experiences that enables them to learn, discover and develop in exciting ways
- Parents are very involved in their children's learning. There are effective systems that ensure there is two-way communication between nursery staff and home to support children's learning.
- Children are making good progress in all areas of learning. They are learning key skills to be ready for school when the time comes.

It is not yet outstanding because:

- The tracking of children's progress is not consistently as precise as possible to identify emerging gaps in learning and development at the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of children's development and progress to identify any possible gaps even more promptly and precisely.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed children in the main areas of play
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector held a meeting with the manager.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection, and engaged with children at appropriate times.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager uses robust recruitment procedures and offers continual support to all staff in managing any safeguarding issues, helping to keep children safe. All staff understand what the different signs of abuse are, and know the protocol they must follow should they have a concern about a child's welfare. Regular training and supervision have created a highly capable team and staff clearly understand what their roles and responsibilities are. The manager monitors staff performance extremely well. For example, she regularly observes staff practice and has supervisory meetings with them to discuss and create plans to enhance their in-depth knowledge further. Parents speak highly of the nursery, commenting on the warmth and 'family' atmosphere.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong and staff know the children well. They use the observations that they make of the children to plan activities, incorporating the children's interests. For example, a variety of trains and train tracks had been prepared for the children in the baby room, after a member of staff had observed a child attempting to make the sound of a train the previous week. The outdoor area offers the children many opportunities to explore and discover. For example, there is a 'literacy shack' to extend their writing and reading skills. Staff put a great deal of emphasis on supporting children's communication and language skills, and use songs as an exciting way of doing this. For example, each morning all the children sing the 'good morning' song to greet each other. Staff adapt this activity according to the age group of the children. For example, they use musical instruments with the babies, who are not yet verbal, so that they can take part.

Personal development, behaviour and welfare are good

Children are incredibly happy and behave well. Staff support children in becoming independent learners and managing their own personal needs. For example, babies are encouraged to help with tidy-up time, before moving on to a new activity. Older children serve their own food at lunchtime and assist in wiping the tables when they have finished. Staff are positive role models for the children. They praise them regularly and treat them with respect and kindness. This helps to create a loving and warm environment. Children gain an awareness of differences within their wider world, for example, they recently took part in activities to mark 'International Day', where children and staff were invited to dress up and taste food from different parts of the world.

Outcomes for children are good

All children participate fully in all areas of the nursery, maintaining concentration and focus throughout. Children are motivated to learn and show a great deal of curiosity about the world around them. They make good progress and are well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	EY440478
Local authority	London Borough of Waltham Forest
Inspection number	10075044
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	28
Number of children on roll	28
Name of registered person	Elsyium Ltd
Registered person unique reference number	RP906079
Date of previous inspection	10 March 2016
Telephone number	020 8539 5541

Precious Tots Nursery re-registered in 2011. It is situated in Leyton, in the London Borough of Waltham Forest. The nursery is open on weekdays from 8am until 6pm, for 50 weeks per year. The nursery receives funding to provide free early education for children aged two, three and four years.

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