

Tidbury Green Private Nursery

Houndsfield Lane, Tidbury Green, Shirley, Solihull, West Midlands B90
1PW



Inspection date	5 November 2018
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children make rapid progress from their starting points as a result of the learning opportunities offered to them. The staff provide challenging and engaging activities using a varied range of resources.
- Leadership is outstanding. The entire staff team is dedicated to and enthusiastic about the welfare and safety of the children. Staff are aware of their responsibilities and are passionate about consistently promoting the highest level of learning and development. This contributes to the effective running of the nursery.
- Children build excellent relationships with their key persons and show that they feel safe and confident to express their feelings. Staff give high regard to children's emotional well-being, confidence and self-assurance.
- Staff are confident to act on any concerns about children's safety or welfare and they have opportunities to discuss any concerns about children in weekly staff meetings. Staff observe each other on a regular basis. These observations are discussed in supervisory sessions and weekly meetings. Outcomes for children are excellent.
- Staff consistently develop strong partnerships with parents, building parents' confidence to support their children's learning at home. Parents speak highly about the setting and the excellent progress their children make.
- Leaders and managers rigorously monitor the progress children make. They put measures in place to close gaps in children's learning quickly and identify where older and the most able children can be stretched and challenged to exceed in their goals.
- Staff support children who have special educational needs and/or disabilities through highly effective multi-agency working. Children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maintain the existing opportunities for staff to share skills and expertise to help continue to develop the outstanding practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Jyoti Jaspal

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership team is inspirational and demonstrates an extremely high level of commitment to raising standards and offering children the very best start in their learning. The long-standing staff team works closely together and contributes successfully to the pursuit of excellence. Self-evaluation processes are informed by high levels of engagement with staff, parents and children. This helps with ongoing improvement plans for the nursery. Leaders are keen to continue building on opportunities for staff to share expertise and skills, to develop excellence in practice even further. The arrangements for safeguarding are effective. The manager and staff have an excellent knowledge of the signs of harm and neglect, and of what to do should they have any concerns about a child in their care. Recruitment and vetting procedures are robust. Staff understand how to protect children from harm. Children's safety and well-being are of utmost importance and are monitored rigorously through risk assessments.

Quality of teaching, learning and assessment is outstanding

Children thrive in this highly challenging, stimulating environment. Activities are of exceptionally high quality and provide outstanding learning opportunities for all children. Staff support children's communication and language skills superbly. For example, they successfully encourage children to identify rhyming words, such as 'boat' and 'goat', to get across a pretend river without being eaten by 'Mr Crocodile'. Staff use their excellent knowledge of children's individual learning styles and interests to plan effectively for their future learning. As children enjoy making a pretend bonfire, staff place high importance on raising their awareness of safety. They skilfully ask questions to encourage children to recognise that fire is very hot and they must be very careful when near it. Staff promote children's learning through an excellent variety of songs and rhymes. They provide plenty of visual aids which make the environment stimulating and support children's learning further.

Personal development, behaviour and welfare are outstanding

Staff cherish each individual child and form highly nurturing relationships with them. Staff provide home visits before children begin attending, and children settle in extremely well when they start. Parents are asked to provide family photographs, which are displayed in the setting and used to help children feel valued and secure in the nursery. Children enjoy healthy meals. They have excellent opportunities to develop their physical skills, for example, when playing outside and using climbing and balancing equipment. Staff use very effective strategies to remind children to drink water, to maintain their hydration. All children gain self-confidence and are highly independent.

Outcomes for children are outstanding

Children are supported exceptionally well for their future learning and eventual move on to school. They are confident and independent communicators and are willing to learn and explore. Older children have excellent opportunities to develop their mathematical and literacy skills. Younger children are inquisitive and curious and thoroughly enjoy counting games that involve hiding objects.

Setting details

Unique reference number	250134
Local authority	Solihull
Inspection number	10071915
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	45
Name of registered person	Adriana Farren & Louise Williams Partnership
Registered person unique reference number	RP907496
Date of previous inspection	9 July 2015
Telephone number	0121 745 9355

Tidbury Green Private Nursery registered in 1985 and operates from the Tidbury Green area of Solihull. The setting opens Monday to Friday, all year round, from 8am to 5.15pm. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. One member of staff is qualified to degree level. Funded early education is available for two-, three- and four-year-old children.

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