

Sugar 'n' Spice

Bradwell Methodist Church, Bradwell Lane, Bradwell, Newcastle,
Staffordshire ST5 8JS



Inspection date	13 November 2018
Previous inspection date	12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff develop strong relationships with parents. They make sure parents are confident about how best to support their child's continued learning at home. Outcomes for children are good.
- The manager makes sure that the views of the staff, parents and their children are fully included in the self-evaluation processes of the nursery. This helps to identify targets for further improvement that will benefit all children on roll. The manager works with the staff to ensure the educational programmes are monitored well.
- Staff receive regular confidential meetings with the manager. This ensures they have time to discuss their continued suitability, their training needs and anything that may be concerning them.
- Staff are caring and responsive with the children in their care. This helps children to settle in quickly and develop bonds with the staff. Staff are strong role models and use praise throughout the day. This helps children to learn to behave well and about the importance of building good friendships.

It is not yet outstanding because:

- The manager does not use the information she gains from comparing the progress of different groups of children to plan very precisely for each group's future learning.
- There are few opportunities for children to gain a high level of awareness about similarities and differences between themselves and the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from comparing the progress made by different groups of children to identify where teaching can be improved, to help children make even better progress
- provide more opportunities for children to develop their awareness about similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and all staff regularly attend child protection training. They are confident in recognising the possible signs of abuse and know what to do if they have any concerns. The manager makes sure that all areas are checked before children arrive. This helps to ensure children are kept safe. Staff develop professional relationships with other providers, including the local schools. This, and regular exchange of information, helps to ensure that there is consistency and continuity for children's care and learning.

Quality of teaching, learning and assessment is good

Staff provide children with a range of interesting outings in the local environment. For example, children walk to the shop to buy ingredients for their messy play. They identify colours, shapes and numbers in the environment along the way. Staff help children to learn to keep themselves safe. For instance, during their outings, staff talk to children about staying safe as they cross the road using the pedestrian crossing. Staff invite visitors into the nursery to further enhance children's learning. Children have great fun as they engage in team games, develop their ballet skills and dance around to disco music. Staff promote children's growing empathy for living things very well. For example, they show children how to care for the nursery guinea pig and they bring in visitors to talk to the children about how to care for other small pets. Staff provide a broad range of opportunities for children to make marks. For example, they ensure children have free access to paints, crayons and chinks throughout the day. Children use tools and containers as they mix mud and leaves to make their own concoctions at the mud kitchen. During activities, staff use a range of questioning techniques to encourage children to think, talk and solve their own problems.

Personal development, behaviour and welfare are good

Staff are well deployed and supervise children closely as they take manageable risks in their play. Children manoeuvre around their friends as they ride around on tricycles and scooters. They use the climb and balance equipment with growing confidence. The manager ensures that children are provided with healthy, well-balanced meals that meet their individual requirements and parents' preferences. Staff promote children's growing awareness about the benefits of a healthy lifestyle very well.

Outcomes for children are good

All children make good progress. They think critically and develop their own ideas as they make links in their play. For example, they work out that mixing sand and water makes good cement to build a wall with the rubber house bricks. Children enjoy listening to stories about their favourite characters. They enthusiastically join in with others during singing and rhyme time. Children are developing a wide range of skills needed for the next phase in their learning, including their move to school.

Setting details

Unique reference number	218501
Local authority	Staffordshire
Inspection number	10065995
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 10
Total number of places	36
Number of children on roll	67
Name of registered person	Nicklin, Sharon Joy
Registered person unique reference number	RP513177
Date of previous inspection	12 November 2015
Telephone number	01782 712570

Sugar 'n' Spice registered in 1990. The nursery employs eight members of childcare staff. Of these, one holds early years teacher status, one holds an appropriate early years qualifications at level 6, five hold level 3 and one holds level 2. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

