

Elmridge Activity Centre



Elmridge Primary School, Wilton Drive, Hale Barns, Altrincham, Cheshire
WA15 0JF

Inspection date	8 November 2018
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff have created a welcoming and interesting environment and they plan well to help ensure children are greeted by a wide range of activities. This helps children to engage in play from the moment they arrive.
- Staff have developed good links with teachers at the school that children attend. They exchange information regarding children's needs and development regularly. This helps staff to provide continuity for children and to complement their learning well.
- Children flourish under the care and support they receive from staff. Staff deploy themselves well and help children to engage in meaningful play. This is reflected in children's positive behaviour.
- Staff have developed secure relationships with parents. They share information about the activities and routinely discuss children's interests and needs. Parents comment positively about the club and say that their children are happy to attend and enjoy the activities.
- Staff invite visitors to the setting and children particularly like those who bring in animals for them to look at and talk about. This contributes to children's enjoyment at the club.

It is not yet outstanding because:

- The arrangements for the professional development of staff are not highly focused on raising the quality of practice to the maximum level.
- Staff do not make the very best possible use of available space to fully support those children who prefer to be physically active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the professional development arrangements to help raise the quality of staff practice to the maximum level
- review how available space is used to help fully support those children who prefer to be physically active.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and staff during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and checked evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is good

The manager monitors and evaluates the provision well. She has an accurate view of the overall quality of the club and she includes the views of staff, parents and children. This has led to clearly identified areas to develop in the future. The manager and staff are very vigilant and the safety of children is given high priority. Staff carry out comprehensive risk assessments to help identify and minimise potential hazards, for example, as they move children from school to the club. All staff have a current paediatric first-aid certificate and accidents are dealt with effectively. Staff attend supervision sessions and some training opportunities have been identified to help generally support their continued professional development. Safeguarding is effective. Staff have a very secure knowledge of how to keep children safe and they know how to identify and report any concerns.

Quality of teaching, learning and assessment is good

Staff know the children well and they plan interesting activities that help to broaden their interests. They are very considerate in listening to children and including their ideas in the planning. This helps to engage and motivate children and they readily join in with the many activities. Children enjoy taking part in a good variety of art and craft activities. For instance, they make models from clay and confidently use glue, paint and different materials to decorate their creations. Children's imaginative skills are supported well. For example, during team games, children become animated and excited as they use actions and role play to help their friends to guess what they are doing. Staff help children learn how things work. For example, children have access to computers and they enjoy learning to operate these themselves.

Personal development, behaviour and welfare are good

Children are happy and they enjoy the relaxed and welcoming atmosphere of the club. They are confident and settled. Staff meet children's needs well and they build very warm, trusting and nurturing relationships with them. Children demonstrate a strong sense of belonging in the club. They are independent and enjoy the freedom to choose what to do and where to play. Staff help children to adopt a healthy lifestyle. Children learn the importance of washing their hands before snack and they eat a wide variety of healthy and nutritious foods. Staff pay close attention to meeting children's individual dietary needs, helping to ensure children's safety. Staff celebrate different cultural traditions with children to help expand their interest and understanding of the wider world around them.

Setting details

Unique reference number	EY360640
Local authority	Trafford
Inspection number	10066448
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	50
Number of children on roll	38
Name of registered person	Salmon, Jennifer Isobel
Registered person unique reference number	RP903239
Date of previous inspection	17 November 2015
Telephone number	07974623597

Elmridge Activity Centre registered in 2007. There are four staff employed at the club, all of whom have relevant qualifications at level 2 or 3. The club is open from 8am to 9am and from 3pm to 6pm, Monday to Friday, during term time. It opens from 8am to 6pm during school holidays.

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