

Rosie's Little Blessings

1 Rowner Road, GOSPORT, Hampshire PO13 9UA



Inspection date	6 November 2018
Previous inspection date	18 May 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Although the provider has employed a competent deputy manager to support staff's ongoing development and training to raise the quality of teaching, the impact of this is not evident on children in the younger age group.
- Some staff working with younger children lack strong interaction skills to support children's emerging communication skills fully.
- Some areas of the learning environment are uninspiring and areas for the younger age group are not utilised to support good learning outcomes for children fully.

It has the following strengths

- Since the last inspection, the provider has worked tirelessly to evaluate and address previous safeguarding and welfare actions successfully. For example, key-person arrangements have improved and staff have a clear understanding of their role.
- Partnerships with parents are strong. Regular information is shared with them about their children's day and developmental progress. Parents report of a good settling-in process and are invited in to be involved in nursery activities. Parents comment they feel very happy and well informed about the care and learning their children receive.
- Children are happy, confident and motivated. The deputy manager has an excellent understanding of all children's needs and goes out of her way to ensure all children from all types of families feel included and develop a keen sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop staff's teaching practice for the younger age groups, with higher emphasis on the support children receive in communication and language development.	21/12/2018

To further improve the quality of the early years provision the provider should:

- monitor the staff's teaching practice more precisely to ensure it is consistently of a good quality, particularly for children in the younger age group
- develop an inspiring learning environment and make better use of all the environment available for younger children to raise learning outcomes.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the provider/manager.
- The inspector held a leadership and management discussion with the provider/manager and deputy manager, and looked at relevant documentation.
- The inspector observed children's play and learning activities inside and out, and talked to children.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of leadership and management requires improvement

The provider demonstrates a very positive attitude to improvement and works with outside agencies well to improve her nursery. However, with a newly formed team evolving, the leaders are still in the process of embedding consistently good teaching practice across the team. New planning and monitoring systems have recently been introduced but the full benefit of these are not yet evident. Safeguarding is effective. Staff are knowledgeable and well trained in child protection. They supervise children well and follow clear procedures to make sure that children are safe. For example, staff check the identity of visitors through the glass door, to prevent anyone from entering the premises uninvited. Clear recruitment and vetting procedures are followed to check the staff's suitability to work with children. Staff work well with outside agencies to support children's emotional needs.

Quality of teaching, learning and assessment requires improvement

Staff are using new systems to observe and assess children as they play and to identify their next learning steps. However, not all staff working with the younger children are confident about building on what each child knows and can do successfully. In particular, they do not effectively support younger children's communication and language skills. Staff supporting children in the older age group, however, demonstrate strong teaching skills. They plan and deliver exciting activities, such as making play dough. Staff give plenty of opportunities for children to develop their critical-thinking skills, to learn new vocabulary, such as 'ingredients', and weave mathematics into the activity. They introduce counting and talk about more and less, modelling mathematical vocabulary.

Personal development, behaviour and welfare require improvement

Children are happy, form secure relationships and show a keen sense of belonging. However, not all areas of the play environment are inspiring and used effectively by staff to support children's learning and development. Staff working with the younger age group follow children's individual care routines closely. They regularly check on sleeping babies. Children learn from the caring staff. They demonstrate good behaviour and learn independence skills, such as when they spontaneously use the dustpan and brush to sweep up. Children follow effective health and hygiene routines. They tuck into a healthy hot meal at lunchtime and develop skills, such as using cutlery correctly. Outdoors, children enjoy exploring the varied environment, climbing and digging in the new sandpit.

Outcomes for children require improvement

Children enjoy their time at the nursery. However, not all children make the best possible progress in their learning, particularly the younger children. They learn some skills that help to prepare them for starting school, such as becoming personally independent and toilet trained. Children show confidence and perseverance during their play activities, such as when making play dough. They count and make comments about their explorations. Older children enjoy favourite stories and listen well during whole-group time.

Setting details

Unique reference number	EY397289
Local authority	Hampshire
Inspection number	10079522
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	38
Number of children on roll	35
Name of registered person	Wallace, Victoria
Registered person unique reference number	RP515217
Date of previous inspection	18 May 2018
Telephone number	02392 580597

Rosie's Little Blessings registered in 2009 and is privately owned. The nursery opens from 7am until 5pm on Monday to Friday, all year round. It receives funding for the provision of free early education for two-, three- and four-year-old children. A total of eight staff work directly with the children, six of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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