

# Ladybirds Pre-School

Leavenheath Village Hall, Wrights Way Leavenheath, Colchester, Essex  
CO6 4NR



<b>Inspection date</b>	8 November 2018
Previous inspection date	19 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children play and learn happily and contentedly. They form secure bonds with staff, who provide a caring and nurturing environment.
- Staff foster children's independence well. They provide good opportunities for children to think about how to manage risks. For example, children confidently use equipment such as safety knives to cut clay.
- Staff provide a range of interesting activities for children to help them develop new skills and support them to achieve their next steps in learning. Children make good progress in their learning and development.
- Staff are positive and calm role models. The atmosphere in the pre-school is purposeful and conducive to learning, and children behave well.

### It is not yet outstanding because:

- Systems to monitor staff teaching skills are not sharply focused on raising the good quality of teaching to an even higher level.
- Staff do not consistently collect detailed information about what children already know and can do when they start at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather even more detailed information when children first start at the setting, to inform highly accurate starting point assessments and promote children's rapid progress
- provide even further professional development opportunities for staff to raise the quality of their practice to the highest level.

### Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor environments and assessed the impact this has on children's learning.
- The inspector spoke to staff and children.
- The inspector conducted a joint observation of a teaching activity with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She sampled a range of documentation, including evidence of the suitability of staff working at the pre-school.
- The inspector took account of the views of parents by reading the written feedback provided.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures they must follow if they have concerns about a child's welfare. Staff receive regular training to ensure their knowledge of procedures is in line with current legislation. Staff regularly check the environment to ensure that it is safe for children. The manager implements a robust recruitment process to ensure that all staff are suitable to fulfil their role. Self-evaluation is effective. The manager completes audits to monitor the provision and uses these to plan and prioritise areas for improvement. Effective partnerships with parents and other professionals help to provide a consistent approach to children's care and learning.

### Quality of teaching, learning and assessment is good

Staff plan a broad array of interesting activities which helps children to gain secure early education. Children's mathematical development is promoted. They join in enthusiastically as they sing number rhymes and songs. Staff support them to use their fingers to count and use vocabulary such as 'more' and 'less' to support their understanding further. Children enjoy opportunities to think and learn about different cultures and religions. For example, children use non-fiction books to learn about Diwali and enthusiastically make their own diya lights.

### Personal development, behaviour and welfare are good

The key-person system is effective. Children develop close bonds with staff who are positive role models. Children are confident and settled at the pre-school. For example, they are keen to stand up in front of their friends and sing nursery rhymes. Staff provide encouragement and high praise, which help to boost children's self-esteem. Children are forming firm friendships with each other. Staff promote children's awareness of being healthy and children have opportunities to be independent. For example, older children enjoy helping younger children to wash and dry their hands.

### Outcomes for children are good

All children are motivated to play, explore and learn. They eagerly engage in activities that help them to gain the skills they need to become ready for school. Children develop their confidence and independence, and they learn to follow instructions. They develop good listening skills and enjoy early writing opportunities. Young children confidently explore their environment and gain independence, choosing activities for themselves. All children learn skills that prepare them well for their next stage of learning.

## Setting details

<b>Unique reference number</b>	251547
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10066158
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Ladybirds Pre-School Leavenheath Committee
<b>Registered person unique reference number</b>	RP904025
<b>Date of previous inspection</b>	19 October 2015
<b>Telephone number</b>	07846 604177

Ladybirds Pre-School in Leavenheath registered in 1990. The pre-school employs four members of childcare staff, all of whom hold an appropriate early years qualification at level 3. The pre-school opens Monday, Thursday and Friday during school term time. Sessions are from 9.15am until 3.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

