

Little Learners Day Nursery & Youngstars Creche



Butlins Skyline Ltd, Upper Bognor Road, BOGNOR REGIS, West Sussex
PO21 1JJ

Inspection date	7 November 2018
Previous inspection date	16 November 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The managers are relatively new to the nursery and have not effectively monitored staff practice to identify weaknesses and raise the quality of teaching and children's outcomes to a consistently good level.
- The quality of staff interactions with children is variable. Staff do not consistently provide children with sufficient and age-appropriate challenge to support good progress.
- The managers and staff have not effectively addressed previous recommendations. For example, some staff do not give children enough time to think and respond to questions asked to encourage them to think critically and solve problems.
- The managers and staff do not use self-evaluation effectively to identify and address key areas to improve.
- The managers do not monitor the progress that specific groups of children make in their learning to help raise children's developmental outcomes.

It has the following strengths

- Caring staff create a nurturing environment where children are happy and feel settled. Children form strong bonds with staff and each other and develop good social skills.
- Staff work successfully with professionals, such as speech therapists, to share expertise and support children who have language delay to begin catching up with their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the systems for monitoring staff practice to provide further support, coaching and training to staff, to help raise the quality of teaching to a consistently strong level	18/12/2018
improve the quality of staff interactions with children, to ensure children are consistently challenged in their learning and make at least good progress.	18/12/2018

To further improve the quality of the early years provision the provider should:

- give children more consistent time to think and respond to questions asked to support their thinking and problem-solving skills
- make effective use of self-evaluation to identify weaknesses in staff practice and children's experiences and help make improvements to children's outcomes
- monitor the progress children make more precisely to help support specific groups of children further and raise children's developmental outcomes.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of child protection issues and know how to report any concerns about a child's welfare. The managers ensure they vet all staff thoroughly and that the premises are safe and secure. They offer some support and coaching to staff, such as through team meetings where they discuss good practice. However, they do not support staff through the required supervision meetings and have not sufficiently identified and acted on the weaknesses in teaching. Although self-evaluation is not fully effective, the managers and staff have made some positive improvements to the provision. For example, they have ordered a wide range of new resources for the children and have recently introduced team leader meetings to give senior staff more opportunities to discuss the children's needs.

Quality of teaching, learning and assessment requires improvement

Although the progress of groups of children is not monitored, staff observe individual children regularly and have a secure understanding of their development. They share information effectively with parents about children's interests and plan a varied environment to support children's needs. For example, children enjoy exploring toy dinosaurs and talk about volcanoes 'erupting with lava'. However, staff do not consistently extend children's thinking and offer further challenge as children play. They miss opportunities to ask thought-provoking questions and sometimes give children help too quickly, not giving them time to think and work things out for themselves. Staff support children's communication skills well. For example, they introduce new words to young children and encourage plenty of conversation with older children, showing a genuine interest in their lives and experiences.

Personal development, behaviour and welfare are good

Staff are good role models and gently remind children of their expectations. Children behave well and are kind, helpful and considerate of others. They are sociable and build positive friendships. For example, they happily work together to cook pretend meals, saying 'your turn in the oven now'. Children are physically active and benefit from varied opportunities to exercise, such as exploring the well-resourced garden. Babies walk from an early age and show good early balance and coordination as they explore their environment. Staff supervise children well and meet their hygiene needs successfully.

Outcomes for children require improvement

Children, including those who have special educational needs and/or disabilities, make suitable progress to prepare them for school. However, due to the variable quality of teaching, staff do not extend children's learning consistently to help them reach their full potential. Babies are confident and show curiosity as they explore their environment, such as when closely watching what happens as they shake sensory bottles. Older children enjoy creative activities and begin to give meaning to the marks they make, paying good attention to detail. They count confidently and compare sizes as they play.

Setting details

Unique reference number	155383
Local authority	West Sussex
Inspection number	10082895
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	50
Number of children on roll	59
Name of registered person	Butlins Skyline Limited
Registered person unique reference number	RP522585
Date of previous inspection	16 November 2016
Telephone number	01243 810013

Little Learners Day Nursery and Youngstars Crèche registered in 2001 and is based at Butlins Skyline Ltd in Bognor Regis, West Sussex. It is open from 8.30am until 5.30pm each weekday, all year round. There are 15 staff, 13 of whom hold relevant childcare qualifications between level 2 and level 3. The nursery receives funding to provide free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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