

Childminder report

Inspection date	8 November 2018
Previous inspection date	22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a welcoming and nurturing environment where children are well cared for. There are a wide range of accessible resources available that capture children's individual interests.
- The childminder supports children's communication and language very well. She listens carefully to children and when they say words incorrectly she confidently models the correct vocabulary and pronunciation to develop their understanding.
- Children have superb relationships with the childminder. Children are extremely happy and develop high levels of confidence and self-esteem. The childminder treats them with respect and values their thoughts and ideas.
- Children make good progress, including those with special educational needs and/or disabilities. Parents speak highly of her caring attitude and the good communication they receive about their children's time with her.
- The childminder plans a wide range of exciting trips to encourage children to learn about the wider world. For instance, they enjoy exploring nature as they visit local farms and parks. Children enjoy opportunities to learn about dinosaurs, history and the world around them at museums and exploration parks.

It is not yet outstanding because:

- Although partnerships with parents are good, the childminder does not make the best use of all opportunities to gain the views of parents to help her improve her provision further.
- Whilst the childminder explores concepts of number and quantity, sometimes she misses opportunities to develop children's mathematical skills further, so they learn about volume and capacity, make simple calculations and solve number problems in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for parents to contribute their views to help improve practice.
- extend opportunities to develop children's mathematical skills further, so they learn about volume and capacity, make simple calculations and solve number problems in their play.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and training records.
- The inspector viewed written feedback from parents to gain their views.
- The inspector viewed all areas of the home that children have access to.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact it had on children's learning.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The childminder is passionate about offering a stimulating and engaging environment for children. She is reflective in her practise and regularly reviews the toys and resources available to children. Safeguarding is effective. The childminder completes regular child protection training and knows the possible signs and symptoms that suggest a child may be at risk of abuse. She regularly completes her own research and updates her knowledge of safeguarding procedures. She has developed comprehensive policies and procedures and keeps accurate records of children's attendance. The childminder is vigilant about keeping children safe. She supervises children very well and risk assesses all areas of her home to enable her to identify and address any potential hazards.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows her children extremely well and plans a range of engaging activities, indoors and outdoors. The childminder regularly observes, tracks and assesses children's development. She identifies and plans for what they need to learn next. The childminder communicates clearly and encourages children in all aspects of their play and learning. Children develop strong hand control and coordination. For instance, children are excited to bake their own fruit muffins. They carefully 'whizz together' the ingredients and comment on the 'fluffy flour'. They count out the muffin cases and delight in adding each spoonful of mixture to them. Children's imaginative skills are well promoted. For example, some children build birthday cakes in their role play kitchen and encourage visitors to blow out the candles. Others explore pirate ships, line up farm vehicles and build train tracks.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are incredibly polite, respectful and kind to one another. The childminder is a strong role model and has an excellent knowledge of all children in her care. All children share and take turns without prompting. Children talk confidently about feelings and take considerable care of one another. The childminder encourages children to pursue their individual interests very well. Children are curious, self-motivated and maintain concentration for extended periods of time. The childminder promotes children's hygiene and healthy lifestyles extremely well. Children are provided with nutritious meals and snacks and are encouraged to develop independence in their self-care skills. Children confidently prepare their own snacks and talk about the different tools and actions, for instance, they eagerly talk about mashing their bananas with forks.

Outcomes for children are good

Children listen carefully and follow instructions well. They patiently wait to take turns in activities and display excellent skills of cooperation. Children's early literacy and counting skills are developing well. They enjoy counting items and singing along to alphabet and number songs on electronic toys. Children are developing the skills and knowledge they need for the eventual move to school.

Setting details

Unique reference number	139648
Local authority	Sutton
Inspection number	10066326
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	22 April 2016

The childminder registered since 2000. She lives in Wallington, Surrey. She works Monday to Thursday, from 8am to 6pm, all year round. The childminder provides funded early education for children aged three and four years.

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