

Farthing Wood Private Day Nursery

Prospect House, New Lane, Skircoat Green, HALIFAX, West Yorkshire HX3
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Inspection date	7 November 2018
Previous inspection date	6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress in their development. Staff observe and monitor children's progress effectively. They use this information to identify and plan for children's next steps in learning. Children who are not meeting their expected milestones are identified quickly through this effective system.
- The manager involves staff in ongoing supervisory meetings and appraisals. These are used effectively to identify staff's strengths and support them with their ongoing professional development.
- Staff effectively promote children's communication and language skills. For example, they use physical gestures, facial expressions and sign language to support spoken language.
- Children demonstrate that they feel emotionally secure. Staff recognise when young children need extra reassurance. They quickly reassure and comfort them.
- Partnerships with the local schools are established. Staff work closely with teachers to support individual children as they move to the next stage in their learning.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to involve parents and carers in their child's learning, so that they can work together to help children to make even better progress.
- Although staff offer outdoor experiences, these are not as effectively planned as those indoors to take into account the needs of children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information with parents and provide greater opportunity for them to be involved in supporting their child's ongoing learning and development
- plan outdoor learning as effectively as indoor experiences, specifically considering the individual needs of those children who prefer to learn outdoors.

Inspection activities

- The inspector looked at relevant documentations. For example, evidence of the suitability of staff working in the nursery, children's records, planning documentation and a selection of policies. The inspector carried out a joint observation with the manager.
- The inspector discussed the nursery's self-evaluation and the impact this has on the nursery.
- The inspector took account of written views of parents.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She held a meeting with the nursery manager and one of the nursery proprietors.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff attend safeguarding training and have a good knowledge and understanding of child protection issues. There are clear procedures in place for reporting concerns. Recruitment and vetting procedures are robust. This helps to ensure staff are suitable to work with children. The manager closely monitors the educational programmes, to help to ensure each child makes good progress. In addition, she tracks the progress of all groups of children, to help to close any gaps in their learning swiftly. Staff work as a team to ensure they drive and secure improvements. They involve parents and children in regular evaluations of the nursery. This helps to result in changes that benefit all children who attend. Staff attend training courses, such as 'Developing clear speech', that help to improve outcomes for children and close gaps in children's language development. Parents' written comments are complimentary. For instance, parents say 'Staff are attentive and helpful'.

Quality of teaching, learning and assessment is good

Well-qualified staff use their knowledge to plan activities which capture children's interests and motivate them to learn. For example, babies thoroughly enjoy exploring sand and water play. Toddlers paint toy dinosaurs and use these to make patterns on paper. This helps to develop their creative skills. Experienced staff involve older children in stories, skilfully questioning them and helping them to tell stories by themselves. Story sessions are lively and exciting. Staff support baby's physical skills well. For instance, they stay close to those who are learning to walk, which helps to reassure them and make them feel safe. Children are well supervised at all times.

Personal development, behaviour and welfare are good

Staff gather comprehensive information from parents when children enter the nursery. This helps to ensure key persons have detailed information about children's individual needs. Staff act as positive role models and children's behaviour is good. Children use good manners and show respect. They listen and respond well to staff and each other. Children enjoy a variety of freshly cooked, nutritious meals and sit together at mealtimes. This helps them to learn how to behave in different social situations. Children learn good personal hygiene through everyday routines, such as washing their hands. Older children learn to use the toilet independently. Staff ask younger children if they can change their nappy, which helps to prepare children for change.

Outcomes for children are good

Children make good progress in their development. They often use numbers in their play, for instance, children count bricks as they build towers. Children enjoy each other's company and play very well together. They show good independence, such as completing simple tasks, including helping to tidy up and putting their coats on for outdoor play. All children develop the confidence and social skills they need to be ready for school.

Setting details

Unique reference number	EY286335
Local authority	Calderdale
Inspection number	10068845
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 10
Total number of places	54
Number of children on roll	29
Name of registered person	Emma Jane Hand and Claire Louise Westwood Partnership
Registered person unique reference number	RP524527
Date of previous inspection	6 March 2014
Telephone number	01422 300060 or 01274818167

Farthing Wood Private Day Nursery registered in 2004. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides out-of-school and holiday care and funded early education for two-, three- and four-year-old children.

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