

Childminder report

Inspection date	22 August 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder demonstrates an uncompromising commitment to providing exceptionally high-quality provision. She actively seeks the views of children, parents and other professionals to improve her excellent teaching.
- The childminder's dedication to the needs of young children and their families is inspirational. She forms excellent relationships with children and works extremely closely with their parents. Children flourish in the extremely nurturing environment.
- The childminder has an exceptional knowledge of how children develop and learn. She meticulously plans innovative and exciting activities that meet their needs and interests. Every opportunity is used to develop the children's sense of wonder in the world around them. Children make excellent progress in their learning and development from their individual starting points.
- Children are extremely happy and content as they play and explore the exciting activities and environment. They are skilfully supported to develop their skills for their future learning and for when they eventually start school. For example, children develop confidence in writing as they colour pictures and write the letters in their names.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide exciting and innovative activities that extend children's learning and development.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took parents' views into account by reading their written comments.
- The inspector viewed a range of documentation, including children's records, policies and procedures.
- The inspector viewed all areas of the house where children play, eat and sleep.

Inspector

Alison Martin

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is highly effective at evaluating her excellent practice. Her outstanding ability to learn from new experiences and training means she is constantly striving to achieve better outcomes for the children. For example, she is enthusiastic about developing new and exciting activities to extend children's learning even further. She closely monitors children's progress and achievements so that any gaps in their learning are noticed quickly and timely interventions put in place. She has an extremely thorough understanding of how to keep children safe. Safeguarding is effective. She continually updates her knowledge of child protection and provides excellent information for parents, such as about internet safety and road safety. She has developed excellent partnerships with other professionals.

Quality of teaching, learning and assessment is outstanding

The childminder regularly assesses what children can do and uses this information to plan accurately for their next steps in learning. She is excellent at supporting children to develop their language and communication. Her thought-provoking descriptions and narratives encourage children to learn and use new words. Her sharp focus on what children enjoy ensures they are offered suitably challenging and fascinating activities. For example, they love noticing the colours change in water beads. Children are given abundant opportunities to extend their learning and develop their skills outdoors, for example, discovering how salt melts away ice or recognising and matching numbers that are hidden under toys in the water tray.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally skilful in supporting children's individual needs and routines. She is excellent at giving them time and words to express their feelings and emotions. She acts as an excellent role model to promote positive behaviours and manners. Opportunities to explore the wider environment are meticulously planned everyday. For example, children visit places of interest, the beach and woods or grow vegetables. Children develop excellent physical skills. For example, babies are motivated to pull themselves to standing as they reach for enticing toys. Children's welfare is at the heart of the childminder's practice and she supports them exceptionally well to understand the importance of being safe and healthy. The childminder provides children with a highly well-balanced diet.

Outcomes for children are outstanding

Children are exceptionally curious and self-motivated. They display excellent concentration skills and confidence to select their own activities. Children are encouraged to extend their own learning with new and exciting challenges, such as experimenting with new art materials or learning the sounds letters represent as they play with magnetic letters. They make excellent progress and are extremely happy.

Setting details

Unique reference number	125604
Local authority	Kent
Inspection number	10060776
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 November 2015

The childminder registered in 1989 and lives in Tunbridge Wells, Kent. She works with her husband as an assistant and cares for children Monday to Thursday for most of the year. The childminder has an appropriate childcare qualification.

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