

# Hazrat Khadijatul Kubra Girls School

18 Dixon Road, Small Heath, Birmingham, West Midlands B10 0BP

**Inspection dates**

23 October 2018

**Overall outcome**

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraphs 3, 3(a), 3(b), 3(c) and 3(g)*

- At the time of the last full inspection in October 2017, leaders and the proprietor did not ensure that the quality of teaching and learning was good enough to meet the needs of all pupils. Leaders' monitoring of teaching and learning was not effective enough to secure improvements. Teachers did not routinely consider pupils' individual needs. As a result, work was not challenging enough for the most able pupils. Similarly, pupils who required additional support did not make as much progress as they were able. Teachers did not check pupils' understanding regularly enough to identify errors or misconceptions. Consequently, pupils were not making consistently strong progress.
- The school has sought and acted upon independent advice from a range of consultants. These consultants have provided staff training and have also supported the headteacher with the quality assurance of teaching and learning.
- Teachers now use assessment information to plan learning that meets the needs of their pupils well. Teachers take account of what pupils already know and can do. Teachers use appropriately planned activities to build on this knowledge. Teachers regularly check that pupils understand what is expected of them. Pupils know their targets and can explain what they have to do to improve. Effective feedback helps pupils to make improvements and to increase their understanding and skills. Pupils make strong progress across the curriculum.
- Teachers use questioning effectively to challenge the thinking of pupils. They systematically check that pupils understand what is expected of them and quickly reshape tasks where necessary. They make sure that pupils' skills are secure before they move them on to new learning.
- At the time of the last inspection, the teaching of mathematics did not sufficiently develop pupils' reasoning or problem-solving skills.
- Pupils now have regular opportunities to solve challenging problems and apply their mathematical skills. Pupils' progress is better because staff have changed the way mathematics is taught. Pupils said that the work set is 'just about right, but sometimes it is more difficult'.

- Time in lessons is well spent. Pupils help and support one another. As a result, relationships are positive and underpin pupils' learning experiences.
- Discussions among pupils are productive and task-focused. Pupils say that their work is sometimes challenging and although they can ask for help, they are expected to think for themselves. As a result, pupils are resilient and their behaviour and attitudes to learning are positive.
- Leaders have high aspirations for all groups of pupils. The headteacher reviews pupils' progress every month. This information is used to identify pupils who are at risk of falling behind. Interventions are timely and appropriate, including additional booster sessions and one-to-one support. As a result of this targeted work, pupils can catch up and improve their learning. Teachers provide the most able pupils with additional challenge across the curriculum. Teachers have high expectations of pupils. As a result, the majority of pupils make strong progress from their individual starting points.
- These standards are now met.

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a) and 7(b)*

- At the time of the last inspection, these standards were judged to be met.
- Safeguarding is effective. The school's safeguarding policy meets current requirements and reflects the latest guidance issued by the Secretary of State.
- There are clear safeguarding processes in place. As a result, all staff are aware of their responsibilities when it comes to the safety and welfare of their pupils.
- These standards continue to be met.

### Part 6. Provision of information

#### *Paragraphs 32 and 32(1)(c)*

- The school's safeguarding policy reflects current statutory guidance and is published on the school's website.
- Paper copies of the policy are also made available to parents and carers on request.

### Part 8. Quality of leadership in and management of schools

#### *Paragraphs 34, 34(1), 34(1)(a) and 34(1)(b)*

- During the last full inspection in October 2017, it was found that the proprietor did not ensure that all of the independent school standards were met.
- The headteacher has taken the recommendations made at the time of the last inspection seriously and has put in place a detailed monitoring calendar to scrutinise all aspects of teaching and learning. This includes regular learning walks, lesson observations and checking of pupils' work and the progress they are making. Steps to tackle underperformance, including additional training and support, have improved weaker teaching and addressed inconsistencies in teaching across the curriculum.
- These standards are now met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	136123
DfE registration number	330/6170
Inspection number	10081475

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Girls
Number of pupils on the school roll	89
Number of part-time pupils	0
Proprietor	Hazrat Khadijatul Kubra Girls
Chair	Mr Mohammed Abdur Rob
Headteacher	Mrs Shagufta Shaheen
Annual fees (day pupils)	£2,200
Telephone number	0121 7737496
Website	<a href="http://www.hkkgsschool.com">www.hkkgsschool.com</a>
Email address	<a href="mailto:info@hkkgsschool.com">info@hkkgsschool.com</a>
Date of previous standard inspection	31 October–2 November 2017

## Information about this school

- Hazra Khadijatul Kubra Girls School is an independent school for girls aged 11 to 16. The school is registered with the Department for Education (DfE) to provide full-time education for up to 250 girls. There are currently 89 pupils on roll.
- The school does not use alternative provision or alternative sites.
- The school is situated in a former primary school building in the Small Heath area of Birmingham. Pupils come from a range of socio-economic backgrounds. All pupils speak English as their first language.

- The school follows the national curriculum and provides courses in Islamic and Koranic studies. The school also teaches Arabic.
- The school employs 16 teaching staff on full- and part-time contracts.
- The school's mission statement is 'to provide a high-quality centre for learning, where pupils can receive an excellent and balanced education within an Islamic environment which prepares them to become valuable members of our society'.

## Information about this inspection

- This unannounced progress monitoring inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection. This is the first monitoring inspection since the last full inspection.
- The school was last inspected in October 2017, when it was judged to require improvement. Several independent school standards in relation to the quality of teaching and learning and leadership and management were judged to be unmet.
- The school submitted an action plan outlining its proposals to address the unmet standards. The action plan was evaluated in January 2018 and judged to be unacceptable. Leaders revised and resubmitted the action plan. The second plan was evaluated in June 2018 and again judged to be unacceptable.
- Several key policies were examined, including the school's safeguarding and child protection policy.
- Meetings were held with the headteacher and a representative from the board of trustees.
- The inspector jointly observed lessons with the headteacher in a range of subjects including English, history, science and information and communication technology. The inspector also spoke with pupils.
- The school's assessment information was scrutinised with the headteacher.
- Processes for monitoring the quality of teaching and learning were also reviewed.
- The inspector and the headteacher reviewed work in pupils' books across all year groups in English, mathematics, history and science. Due to mathematics not being taught on the day of the inspection, particular attention was paid to pupils' work in mathematics across all year groups.

## Inspection team

Melanie Callaghan-Lewis, lead inspector

Ofsted Inspector

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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