

Ladybird Pre-School (Chinnor)

St. Andrews C of E School, Station Road, Chinnor, Oxfordshire OX39 4PU



Inspection date	6 November 2018
Previous inspection date	29 January 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The supervisor brings a wealth of experience with enormous energy, drive and skill in raising the quality of all areas of the pre-school. She is extremely well supported by a dynamic and effective parent committee and high-calibre staff who provide every child with the very best start in life.
- Staff are highly responsive to the needs of each child, and children thrive in their care. Children behave extremely well, and they rapidly grow in confidence and independence.
- All children, including those in receipt of extra funding, make excellent progress from their starting points. They are extremely well prepared for their future learning and their eventual move to school.
- Exceptional relationships are built with parents, who praise the pre-school and the care their children receive. An extremely welcoming environment and excellent key-person system creates a home-from-home atmosphere where each child is highly valued and supported exceptionally well.
- The quality of teaching is consistently of an inspirational quality. Staff skilfully ask questions to challenge children successfully to make their own decisions and solve problems.
- Partnership working with the local school is excellent and helps children become familiar with the surroundings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to track different groups of children, to minimise the gaps in their achievements ever further.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the chair of the committee, the supervisor, staff and children. She looked at relevant documentation, such as children's records and evidence of the suitability of staff and committee members working in the pre-school.
- The inspector looked at the setting's documentation, including the safeguarding policy, and recruitment and induction procedures.
- The inspector took account of the views of parents and children spoken to on the day, from written testimonials and from information included in the pre-school's parent survey.
- The inspector completed a joint observation with the supervisor and discussed children's play, learning and progress.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. Leaders are exceptionally passionate and have significantly enhanced the organisation of the setting. They are extremely reflective and proactive in identifying improvements and making changes to consistently raise the quality of the pre-school. For example, all previous actions and recommendations have been addressed, and policies and procedures updated to reflect these changes. Staff recruitment and induction processes are robust and ensure the suitability of all individuals who work directly with children, including on an ongoing basis. Leaders inspire staff, parents and children to be fully involved in the self-evaluation process. For example, views were sought before introducing the new learning platform. Leaders correctly identified how they can further embed the new tracking processes to make the gaps in achievement of different groups of children even smaller.

Quality of teaching, learning and assessment is outstanding

Teaching is highly responsive to children's needs and ideas as they play. The supervisor meticulously observes and evaluates staff practice and makes staff training a high priority. For example, recent training has resulted in staff planning excellent opportunities in the reading corner, which has been improved to support children's literacy through play. This further enhances children's early language development. Staff observe children extremely carefully and have an excellent knowledge of how to develop children's learning. They work very effectively together to plan activities skilfully, which link closely to children's next steps and interests.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally welcoming environment for children. Children are comfortable, happy and settle well in the pre-school. The use of very well-established routines, combined with the excellent layout of equipment, helps promote even the youngest children's independence and self-esteem to the highest level. For example, children are competently able to spread butter and chop fruit, using the necessary tools with confidence and skill. Staff continually promote the benefits of a healthy lifestyle.

Outcomes for children are outstanding

All children are extremely capable leaders of their own learning. They develop impressive social skills as they listen and take account of others' ideas. Children rapidly acquire and use new vocabulary in their play. For example, children link prior learning of fireworks to the celebration of Diwali and use words to describe the sounds of the fireworks, such as 'bang', 'boom' and 'crash'.

Setting details

Unique reference number	EY474626
Local authority	Oxfordshire
Inspection number	10080339
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	26
Number of children on roll	39
Name of registered person	Ladybird Pre-School (Chinnor) Committee
Registered person unique reference number	RP904703
Date of previous inspection	29 January 2018
Telephone number	01844 353538

Ladybird Pre-School (Chinnor) re-registered in 2014. It has been operational for 27 years. It is managed by a non-profit incorporated voluntary association. The pre-school employs seven members of childcare staff. Of these, one holds qualified teacher status, four hold appropriate early years qualifications at level 3, and two hold appropriate early years qualifications at level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school receives funding for the provision of free early education for children aged three and four years, and the early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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