

# Smartcare Holiday Club

Waverton Village Hall, Common Lane, Waverton, Chester CH3 7QT



<b>Inspection date</b>	2 November 2018
Previous inspection date	27 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- Leaders are highly ambitious for the future development of the holiday club. They embrace every opportunity to consult with parents, staff and children. This results in focused change that enhances children's experiences and time at the club.
- Partnerships with parents are outstanding. Staff provide an extensive range of information to parents when children start. Parents are full of praise for the staff and say that children always have a fantastic time at the club.
- The special educational needs coordinator and staff embrace the highly effective partnerships with other professionals. Staff support children who have special educational needs and/or disabilities exceptionally well.
- Staff are exceptional role models. They communicate respectfully with each other and children at all times. Staff skilfully build children's social skills and confidence to take part in all activities. Staff help children get to know others and form close friendships during their time at the club. Children are extremely polite and display exceptional behaviour and kindness.
- Staff provide an abundance of exciting activities that are precisely planned around children's likes and interests. This provides excellent opportunities for children to make independent choices about what they would like to do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to put in place the planned enhancements to the already excellent learning environment and evaluate the impact of the changes on children's enjoyment.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector discussed self-evaluation and professional development with the manager and staff.

### Inspector

Alison Hobbs

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager ensures that exceptionally robust procedures are embedded by all staff, and keeping children safe is at the heart of everything they do. Staff know what to do in the event of a potential concern relating to children's welfare. Staff complete meticulous risk assessments of the premises that involve children discussing their own safety within rooms and when accessing the adjacent park. This has helped children to develop an impressive understanding of safety. The manager invites and considers feedback from children, staff and parents to drive further improvements. For example, staff listen and spend time with children planning the events and activities for the next club. Staff are extremely well supported by leaders. They complete thorough inductions and have regular meetings and training opportunities to extend their knowledge. Leaders have created an inspirational environment where further training is embraced. Staff share a desire to continue with their professional development to help them to learn more and improve their already excellent practice even further. The management team are now considering further ways to enhance the club facilities and learning environments.

### Quality of teaching, learning and assessment is outstanding

Children eagerly arrive and immediately become involved in activities. Staff facilitate learning exceptionally well and children are keen and motivated as they develop new skills and ideas. For example, children create three-dimensional boats and paint impressive landscapes to share their thoughts and ideas with staff. Staff complement children's learning and extend their social skills, creative thinking and imagination incredibly well. The key-person system is successful, especially for younger children, and helps to boost children's self-confidence. All children delight in completing art and craft activities and explore their own creative ideas without limitation. For instance, children relish opportunities to model clay and design candle holders using an extensive supply of tools and equipment.

### Personal development, behaviour and welfare are outstanding

Mealtimes are a highly sociable experience where staff use every opportunity to encourage independence. For example, children are supported to pour drinks and discuss healthy food choices and lifestyles. Children have wonderful opportunities to be physically active. For instance, children engage in dodge-ball activities with a sports coach and develop excellent physical skills when using equipment in the park. Children exhibit exemplary behaviour. They independently take turns, help one another and are very respectful towards each other and staff. Children make extremely strong attachments with staff and other children who attend. They develop high levels of independence as staff encourage them to try to do things for themselves. For instance, younger children persist as they use scissors to cut sticky tape and consider how to stick large items together. Staff place a great deal of emphasis on children having a voice. They encourage children to vote and consider the feelings of others when making decisions that affect them directly.

## Setting details

<b>Unique reference number</b>	EY366115
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10069221
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	230
<b>Name of registered person</b>	Smarties and Smartcare Limited
<b>Registered person unique reference number</b>	RP527512
<b>Date of previous inspection</b>	27 October 2014
<b>Telephone number</b>	01829 741 608

Smartcare Holiday Club registered in 2007. Sessions are held each weekday from 8am to 6pm during school holidays only. The club employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including the manager who holds qualified teacher status.

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