

Time Out Club, Wickham



C/o Wickham C Of E Controlled Primary School, Buddens Road, Fareham
PO17 5HU

Inspection date	1 November 2018
Previous inspection date	21 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Leaders know what works and needs to improve, and they have effectively addressed the actions and recommendations from the last inspection. For example, staff now accurately record children's hours of attendance.
- Partnerships with parents are strong. Parents value the club and they provide helpful information when their children join. This helps staff get to know children from the start. Staff regularly update parents about their children's welfare and experiences at the club.
- Children are happy and have fun at the club. They actively involve themselves in a range of exciting activities indoors and outside.
- Children have good opportunities to become confident communicators. For example, adults have thoughtful conversations with children and encourage them to discuss their activities with each other.
- Staff provide children with healthy food, including milk and fruit. Children enjoy snack time, and they use this time to discuss the events of the day with each other and adults. Children are proud to share what they have achieved at school.

It is not yet outstanding because:

- Occasionally during activities staff miss opportunities to encourage children to make their own choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to make their own choices in their play.

Inspection activities

- The inspector spoke to the manager and the chairperson of the board of trustees at appropriate times during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documents including safeguarding policies, recruitment procedures and records.
- The inspector observed interactions between children and staff.
- The inspector spoke to parents and took account of their views.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of leadership and management is good

The new board of trustees has made improvements since the last inspection. The highly qualified conscientious manager works effectively with the hardworking staff and well-informed trustees to improve standards at the club. Trustees provide good support. For example, they created and monitor the club's progress towards relevant targets in its action plan. Management follows effective systems for safer recruitment and staff induction. This helps to keep children safe. Since the last inspection the club has recruited new staff and no longer employs bank staff. The manager regularly monitors staff performance, and provides constructive advice and coaching to help staff further improve their skills. Safeguarding is effective. All staff know what to do if they have a concern about the welfare of a child or the behaviour of another adult. Trustees have created and staff implement clear action plans, policies and procedures that help keep children safe. For example, regular risk assessments are undertaken.

Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment for children. On arrival at the club children have a wide range of exciting activities to choose from indoors and outdoors. Staff provide children with a good range of opportunities to build on what they have achieved in school and consolidate their skills. For example, some children relax and read a book in a cosy area. Other children are supported to play outdoors with sand and water, making sand models and mixing different liquids to create new colours. Staff playfully help children develop their early writing skills. For example, supporting children to make props, such as menus that link with their role play. Children are helped develop their imaginations, such as through dressing up. All children have good opportunities to play outdoors and enjoy the fresh air. Children of all ages enjoy walking and running games in a secure outside area.

Personal development, behaviour and welfare are good

Staff know the children well. Key worker arrangements are effective and children form strong bonds with staff. Children are polite and very well behaved. They are kind to each other and enjoy sharing their ideas with friends. For example, when discussing what to do next. Children of different ages play alongside each other collaboratively. For example, when playing games outdoors or drawing pictures indoors. Staff are caring towards children. They escort younger children safely from their classroom to the club at the start of the session. Trustees and staff have good links with the school. This helps continuity and benefits children. Children are resilient and secure.

Setting details

Unique reference number	EY492819
Local authority	Hampshire
Inspection number	10077449
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	88
Name of registered person	Time Out Club, Wickham CIO
Registered person unique reference number	RP534847
Date of previous inspection	21 November 2017
Telephone number	07821 101 036

Time Out Club, Wickham re-registered in 2015 with a new provider. The provision operates from Wickham Church Of England Controlled Primary School, Fareham. The club opens five days a week during term time, from 7.45am to 8.50am and 3.15pm to 5.30pm. There are five core staff working with the children on a daily basis. The manager is qualified to level 5 in early years, two staff are qualified to level 3, one is qualified to level 2 and one member of staff is unqualified.

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