

Riversdale - Let Me Play Wraparound Care

Riversdale Primary School, 302a Merton Road, London SW18 5JP



Inspection date	31 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- Leaders and staff have built strong professional relationships with the headteacher at the host school to support children's care and learning to a good level.
- Leaders monitor staff performance well and effectively support the lead play worker in her new role. They meet with staff regularly to identify strengths and areas for improvement, where underperformance is tackled swiftly.
- All children enjoy playing group games together, indoors and outdoors. For example, older children thoroughly enjoy playing dodge ball. They are extremely motivated and keen to join in.
- The staff team has high expectations for all children. Children behave well, listen carefully and show respect to others as they play team games together.
- Children's healthy lifestyles are supported well. For example, all children devour a healthy meal at teatime and they have plenty of fresh air as they play energetically outdoors.

It is not yet outstanding because:

- Staff do not always recognise good opportunities that arise to encourage children to develop their self-help skills further, particularly during teatime.
- On occasion, some staff do not make good use of opportunities that arise to interact with children to extend their speaking and listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to develop children's self-help skills and independence
- make the most of interactions, to further promote children's speaking and listening skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of the activities provided and the organisation of the environment with the acting lead play worker, and the quality assurance manager.
- The inspector checked evidence of suitability for all staff.
- The inspector spoke to parents, staff and children, and took account of their views.
- The inspector viewed documentation, including public liability insurance and paediatric first-aid certificates, policies and procedures.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff follow robust safeguarding procedures, and they have a good understanding of what to do if they have a concern about a child's welfare. The premises are safe and staff are deployed effectively, supervising children closely. A well-established programme of professional development helps all staff to improve their knowledge and skills to further improve play opportunities for children. Staff effectively exchange information with teaching staff at the host school, which helps them to support children's care and learning to a good level. Effective self-evaluation leads to well-targeted improvements and includes the views of children, parents and staff. For example, following recent feedback from parents and children, teatime menus now include a variety of hot meals. This shows that their views are valued and acted on.

Quality of teaching, learning and assessment is good

Staff enthusiastically welcome children to the club and the key person takes care to ensure that younger children settle when they first arrive. Staff effectively plan a variety of activities to help all children engage in play experiences. For example, children skilfully build with construction, play board games together and look at a range of books with staff. Staff confidently give clear explanation, explore ideas and demonstrate to help children develop their understanding and skills. Children eagerly engage in activities and cooperate well. For example, younger children concentrate as they expertly create colourful paper fish from a range of arts and crafts materials. Staff support children who have special educational needs and/or disabilities well. They effectively work in partnership with teaching staff to help all children join in and have fun.

Personal development, behaviour and welfare are good

The acting lead play worker and staff work very well together as a team. They are courteous and respectful of each other and children. They are good role models who are sensitive to the needs of all children. Staff praise children for their efforts and skilfully encourage them to join in. Children develop positive attitudes to each other, and staff encourage an inclusive approach where everyone is treated with equal respect. Children show consideration for others as they play team games together. Staff successfully support children's emotional well-being and they help them to learn how to stay safe as they play. Staff work well in partnership with parents so that children receive all the support they need. Parents say they are very happy with the care of their children and that staff communicate extremely well with them and with teaching staff. This helps to provide a coordinated approach to children's care and learning. All children enjoy their time at the club.

Setting details

Unique reference number	EY538133
Local authority	Wandsworth
Inspection number	10079137
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 11
Total number of places	30
Number of children on roll	135
Name of registered person	Let Me Play Limited
Registered person unique reference number	RP535322
Date of previous inspection	Not applicable
Telephone number	020 8874 6904

Riversdale - Let Me Play Wraparound Care registered in 2016. The club is situated in Riversdale Primary School, in the London Borough of Wandsworth. The club is open from 3.20pm to 6pm, during term time and 8am until 4pm, during some school holidays. There are five members of staff, of whom three have sport coaching qualifications.

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