

Little Monkeys Nursery Windsor

27 Victoria Street, Windsor SL4 1HE



Inspection date	5 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- All children, including those in receipt of funding, enjoy their learning and make good progress. Staff make observations and know the children well, helping them to plan effectively for individual and groups of children's development.
- The manager and staff team are ambitious. Overall, they are reflective and dedicated to providing the very best care and education for all children. For example, they have recently successfully worked with parents to adapt menus, helping to improve children's healthy lifestyle.
- Children behave well and are happy and settled. Staff are sensitive to children's individual needs, which helps to support their emotional well-being effectively.
- The manager and staff provide a wide range of activities that children are eager and confident to explore. Children are enthusiastic to play and learn indoors and outdoors.

It is not yet outstanding because:

- Staff's professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching, to help ensure it is consistently high quality.
- Staff at times miss opportunities to fully support the youngest children to explore natural materials, to help build further on their learning and curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for the professional development of staff even further, to help minimise the few inconsistencies and help ensure teaching is consistently very high quality
- make the most of opportunities for the youngest children to explore natural materials, to further build on their learning and curiosity.

Inspection activities

- The inspector toured the premises and observed the children taking part in activities, and evaluated the impact on their learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager, and held discussions about this with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working within the nursery.
- The inspector took account of parents' views, obtained in person.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff demonstrate a good awareness of safeguarding and wider child protection issues. They are secure in their knowledge of how to identify and report concerns to protect children from harm. Staff are well deployed to supervise children and pay close attention to health and safety. They are vigilant and carry out daily checks on the premises to help ensure that all areas used by the children are safe and suitable. This includes monitoring and dealing with any hazards in a timely manner. This helps children remain safe. Overall, the manager encourages staff to attend training to strengthen their skills. For example, this has helped staff to support opportunities for children to develop their early literacy skills.

Quality of teaching, learning and assessment is good

Staff are enthusiastic about their work. They regularly observe children and assess their progress to help close gaps in their learning. They encourage parents to share information about what children have been doing at home to help further support their planning procedures. Staff provide a variety of interesting and stimulating activities to support individual children's learning needs. For example, babies explore messy play with enthusiasm and enjoy rolling cars through paint to create patterns. Staff respond to babies' emerging interest in music. For example, they sing and use actions as babies attempt to copy and move their bodies to the sounds. Children develop a secure understanding of how to maintain healthier lifestyles. They enjoy frequent exercise outside, telling visitors, 'I'm exercising because it is healthy'. Staff teach children how to manage risk and take responsibility for themselves. For example, they walk to local places and confidently tell each other how to cross the road safely.

Personal development, behaviour and welfare are good

Children arrive at nursery happily. They enjoy a well-resourced and organised play environment which helps to engage them in their learning. Overall, they are supported with independence skills. For example, they make choices for themselves about their play. Staff have warm, positive relationships with children. They get to know them well. Children benefit from regular trips and outings that help them to explore the surrounding area and learn more about the world around them. Children show perseverance, for example, as they learn to climb steps to the slide and negotiate space as they run outside. Children's health is well promoted. They are provided with freshly prepared meals that adhere to their dietary requirements. Staff effectively minimise the risk of cross-infection and follow hygiene procedures consistently.

Outcomes for children are good

All children make good progress from their starting points and developing key skills which prepare them well for their future learning. Children clearly have fun and genuinely enjoy the warm interactions with staff. Younger children sing popular rhymes with great enthusiasm. This helps to develop their expressive arts. Older children use their imagination to recreate events based on their own first-hand experiences. For example, children use coloured pegs to depict candles on a pretend birthday cake as they sing together.

Setting details

Unique reference number	EY544757
Local authority	Windsor and Maidenhead
Inspection number	10082774
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 5
Total number of places	82
Number of children on roll	74
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Date of previous inspection	Not applicable
Telephone number	01753 622149

Little Monkeys Nursery Windsor registered in 2017. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. Care is offered to children from birth to five years. A team of 26 staff is employed. Of these, 17 hold relevant qualifications at level 2 and above.

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