

Wells (All Saints) Pre-School



All Saints Church, Inmans Row, Woodford Green IG8 0NH

Inspection date	31 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Staff are friendly and establish warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Self-evaluation is effective. Leaders value the views of staff, children and parents and are committed to improving the quality of the provision. For example, staff have created a visual timetable and song board to support children's communication and language skills.
- Children behave well and use good manners. Older children show kindness and respect to younger children, such as when they show them where they can find resources and share toys with them.
- Staff support children effectively to help them learn the importance of exercise and physical activity. For example, they provide regular opportunities for children to play in fresh air and engage in a good range of activities that helps support their physical development.
- Staff have developed close working partnerships with parents. They value the input of parents in their children's learning and development. Staff regularly inform parents about their child's achievements in learning and support parents to develop this further at home.

It is not yet outstanding because:

- At times, staff could further review routines and activities to minimise waiting times and ensure that children remain focused on their intended learning.
- Some staff do not always give children enough time to think and respond to questions to fully develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines and activities to minimise waiting times and to support children to remain focused on their learning
- support staff in recognising when children need more time to answer questions, to extend their thinking skills.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector talked with parents and listened to their views about the pre-school and their children's progress.
- The inspector observed the quality of teaching and its impact on children's learning indoors and outdoors.
- The inspector reviewed records and procedures relating to safeguarding, including to the management of children's behaviour, and discussed a range of other procedures relating to children's welfare with the manager and staff.
- The inspector conducted a joint observation with the manager.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and know the signs to look out for and who to report to, should they have any concerns. Robust procedures for recruitment and checking the ongoing suitability of staff are implemented well. For example, new staff members work closely with a mentor and are given ongoing support to improve their teaching. There is a good commitment to professional development. After recent training, staff have developed their support for children's outdoor play and creative skills. Staff work with a range of professionals, for example, specialist teachers, to provide individually planned programmes of support for children who have special educational needs and/or disabilities. Parents praise staff and are happy with the quality of care and education that their children receive.

Quality of teaching, learning and assessment is good

Staff plan a range of interesting activities for the children. Young children settle well and feel confident as they enjoy exploring the environment. For example, they learn to climb and develop their physical skills, and confidently pull themselves up while holding on to hand and foot grips to climb over a wooden frame. Children explore a wide range of resources that help to develop their problem-solving skills. Older children enjoy more complicated tasks, including using screwdrivers to explore the inside of old tape players. Staff monitor children's development effectively. Management meets regularly with staff to discuss their key children's progress and complete group tracking documents to help them identify any gaps in children's learning.

Personal development, behaviour and welfare are good

Staff are good role models and work well with parents to support children's emotional well-being. Children are confident and behave very well. They listen to staff, learn to take turns and tidy up. Children concentrate and use their imagination as they play with sand, spades and blocks to build a pretend house with their peers. Staff teach children to care for living things, such as the different plants and vegetables they have grown from seeds. This helps to support children's understanding of the natural world. Staff encourage children to adopt healthy lifestyles. For example, they provide fresh fruit and fresh drinking water is available at all times.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities, make good progress from their starting points. They are gaining the confidence and skills to manage their own self-care needs, such as toileting and washing their hands. All children show a keen interest in books, and older children anticipate what will happen next in stories. Children learn to read their names and identify some letters and sounds. They develop good mathematical understanding as they count and begin to add two small groups of objects. Children are equipped with the skills they need in readiness to move on to school.

Setting details

Unique reference number	EY538518
Local authority	Redbridge
Inspection number	10079116
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	42
Number of children on roll	58
Name of registered person	Wells (All Saints) Pre-School Limited
Registered person unique reference number	RP538517
Date of previous inspection	Not applicable
Telephone number	020 8504 0216

Wells (All Saints) Pre-School re-registered in 2016. It is operated by Wells (All Saints) Pre-School Limited. The setting provides both full-time and part-time sessions from Monday to Friday, between 8am and 4pm, during term time only. The setting currently employs 10 members of staff, including the manager. Of these, nine hold appropriate early years qualifications at level 2, 3, 4 or 6.

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