

Cavendish Lodge Day Nursery



Cavendish Lodge, Back Cavendish Street, Keighley, West Yorkshire BD21
3EL

Inspection date	2 November 2018
Previous inspection date	13 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider and manager continually reflect and evaluate their provision, seeking the views of parents and staff. They use their self-evaluation effectively to identify staff's professional development needs and to make ongoing improvements to ensure good outcomes for children.
- The manager and staff have worked hard to address the recommendations set at the last inspection. Audits and actions plans have been put in place to raise the overall quality of the provision and drive further improvements.
- Staff provide a range of activities that reflects children's interests and next steps in learning. Staff keep parents fully informed and involved in their child's learning. For instance, staff tell parents what activities children have enjoyed that day.
- Support for children who have special educational needs (SEN) and/or disabilities is good. The managers and staff proactively seek partnerships with outside agencies to ensure they meet children's learning and development needs. Gaps for children who have SEN and/or disabilities, including children who speak English as an additional language, are closing.
- The effective key-person system and settling-in processes help children to quickly develop good relationships with staff, helping them to feel emotionally secure. Children of all ages are confident, keen to explore and have good self-esteem.

It is not yet outstanding because:

- Children enjoy creative play but sometimes staff do not provide enough opportunities to extend their creativity.
- Not all staff working with older children are skilled in recognising when to intervene before offering them alternative play experiences. Occasionally, this causes some children, to lose concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their creativity
- strengthen staff's skills in recognising when to intervene when offering alternative play experiences to older children.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector reviewed a sample of written policies and other documentation, including the evidence of the suitability of staff working in the nursery.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a strong knowledge of their responsibilities and know whom to contact if they have a concern about a child's welfare. There are good recruitment and induction procedures, to ensure staff are suitable and have the skills needed to implement the policies and procedures consistently. Managers closely monitor the quality of teaching in the nursery. They continually strengthen staff's practice through regular supervision sessions and training. They monitor the impact of staff training on children's learning as part of the self-evaluation process. The managers monitor children's learning and development well. For instance, they look at learning and development gaps for different groups of children and provide any further support that is needed.

Quality of teaching, learning and assessment is good

Staff skilfully encourage children's mathematical skills during play. For example, they show children how to count mud pies accurately and introduce the language of money. Staff inspire children to talk about their own experiences. For example, staff encourage children to talk about local events they have attended. Children have many opportunities to make marks, for instance, making patterns on the illuminated drawing boards. This gives them confidence, motivation and dexterity to begin to write for meaning. Staff ask appropriate questions and encourage children to talk about what they are doing. Staff use every opportunity to include discussions about numbers and counting, as children play and follow daily routines.

Personal development, behaviour and welfare are good

Children develop strong friendships with their peers. They learn to take turns and to respect each other. Children learn about good behaviours and the impact their behaviour has on others. They share, take turns and keep themselves safe. Staff promote children's health and physical development effectively. Children have good opportunities to spend time outdoors. They visit the local parks and explore the natural environment. For example, they grow herbs and learn about healthy foods and good self-care. Children are independent and helpful. For example, older children help to sweep up after lunch and carefully tidy their toys away.

Outcomes for children are good

Children learn good skills to prepare them well for their next stage in learning. They are confident and ready to move on to the next room as they progress through the nursery, from the baby room through to pre-school. For example, babies and toddlers have plenty of time to get to know new surroundings and staff.

Setting details

Unique reference number	EY313335
Local authority	Bradford
Inspection number	10068735
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	45
Number of children on roll	34
Name of registered person	1st Safari Day Nurseries Limited
Registered person unique reference number	RP905110
Date of previous inspection	13 February 2013
Telephone number	01535 611115

Cavendish Lodge Day Nursery is run by 1st Safari Day Nurseries Limited and opened in 2006. The nursery operates from 8am to 6pm, all year round. It provides funded early education for two-, three- and four-year-old children. The nursery employs six members of childcare staff, all of whom have appropriate early years qualifications at level 3 and above. Of these, one member of staff holds early years teacher status.

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