

Safehands Green Start Nursery @ Barnoldswick

Edmonson Street, BARNOLDSWICK BB18 5EY



Inspection date	25 October 2018
Previous inspection date	19 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The new manager has high expectations of her team and inspires them with her passion and vision for the nursery.
- The manager and staff have made significant improvements since last inspection. They have developed vibrant and highly stimulating learning environments across the nursery.
- The key-person system is extremely good. Staff develop their knowledge about children's needs through close partnership working with parents. This helps to provide consistency of care between nursery and home. Parents are particularly happy with how children's emotional development is supported.
- Staff accurately assess children's development and plan very effectively to support their targets in learning. Children are continually engaged, challenged and motivated to learn.
- Children are provided with a broad range of freshly prepared nutritious meals and snacks which contributes significantly towards keeping them healthy.
- Self-evaluation processes are effective. The management team works together and seeks feedback from children, staff and parents to plan continued improvements to the setting.

It is not yet outstanding because:

- Staff do not consistently offer a wide variety of experiences to extend and build on children's understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their technological skills as part of their understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and experiences available to the children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and operations manager, and sampled relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.

Inspector
Linda Shore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. A range of robust policies and procedures is accessible in the setting and evident in practice. All staff demonstrate a very good understanding of their role to keep children safe. They know how to identify the possible signs and symptoms of abuse, and how to report their concerns in a timely manner. Robust recruiting procedures ensure all staff are qualified and suitable to work with children. New staff are supported and mentored through the induction process. The manager is very proactive and works directly in the rooms. She monitors children's progress and staff performance meticulously, and provides specific targets and training for professional development. For example, staff have completed training to enhance children's mathematical development within all areas of the nursery. The quality of teaching is now at least good and often outstanding, and is continually improving throughout the nursery.

Quality of teaching, learning and assessment is good

Children freely explore, adapt their play, make decisions and direct their own learning very successfully. Staff know just when to join in to enhance children's learning and extend their vocabulary. Children who speak English as an additional language are particularly well supported. Older children's thinking skills are promoted well. For example, they are encouraged to predict what will happen if they plant seeds in the garden. Children's understanding of size, shape and numbers is woven into all aspects of play. For instance, babies learn to identify shapes and older children compare the size of pumpkins. Children demonstrate a love of books as they choose from fact and fiction books to support their emerging interests.

Personal development, behaviour and welfare are outstanding

The range of resources inside and outside is exceptional to help promote rich, varied and imaginative play experiences. For example, children play creatively for extended periods, exercising their imagination and practising their thinking skills in the 'endless possibilities' area. Staff plan precisely for the children's move to the next age-group room in the nursery. Furthermore, they take every opportunity to support parents and prepare children emotionally for the move to school. For example, staff actively encourage friendships between children who will be moving to the same school to help build their confidence and self-esteem. Parents are actively involved in guiding their children's learning at home and enjoy taking part in the activities in the home learning boxes. Children develop a clear understanding of the importance of healthy lifestyles and good hygiene practises. The promotion of children's health and well-being is excellent.

Outcomes for children are good

All children make at least good progress and staff ensure each individual child has developed the skills they need to help them excel in their next stage of learning. Babies develop muscle strength and balance as they practise walking and climbing with support. Two-year-old children show excitement and curiosity as they explore the inside of pumpkins, scooping and counting seeds. Pre-school children confidently retell stories, using imagination and creative thinking to act out the characters.

Setting details

Unique reference number	EY455362
Local authority	Lancashire
Inspection number	10079686
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	57
Number of children on roll	53
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	19 December 2017
Telephone number	01282813827

Safehands Green Start Nursery @ Barnoldswick registered in 2012. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, including the manager, and the deputy manager is qualified to level 4. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round, except for one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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