

Little Feet Day Nursery

1 Bury New Road, Brightmet, Bolton BL2 6QE



Inspection date	29 October 2018
Previous inspection date	17 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager, together with the senior management team and all staff, have worked extremely hard to raise the quality of the nursery since the last inspection. They have addressed the action raised and enhanced many other aspects of their practice. For example, to improve the arrangements for health and safety.
- Staff are well qualified and experienced. The quality of teaching is strong throughout the nursery and in some instances, outstanding. Staff use information from observations well to accurately assess children's learning. They plan challenging activities that capture children's interests and motivate them to learn. Children make good progress.
- The key-person system is effective and well established. Babies and children thrive in this calm, welcoming and friendly play and learning environment. They develop secure emotional attachments to their key person and other staff. This has a positive impact on children's self-esteem and well-being.
- The special educational needs coordinator is a valuable asset to the staff team. She is highly skilled and knowledgeable, and totally committed to her role. Exceptional partnership working with external professionals and outside agencies helps to ensure that children receive the additional support they need and achieve their full potential.
- Partnerships with parents and other early years providers are good. Staff provide parents with a wide range of information and ideas to help to promote children's learning at home. This helps to strengthen links between home and the nursery and children are well supported as they transfer to other settings, including school.

It is not yet outstanding because:

- The manager has recently introduced a new system for monitoring the progress of different groups of children. However, this is still in its infancy and not yet fully embedded in practice.
- Staff do not always consider fully how to use children's different backgrounds and cultures to help all children learn about diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the arrangements for comparing the progress made by different groups of children, to help to increase the potential for them to achieve at the highest possible level
- provide a wider range of opportunities and experiences to help children learn about the similarities and differences between themselves and others, and support their developing understanding of diversity.

Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor environment and assessed the impact this has on children's learning.
- The inspector talked to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager and assistant manager.
- The inspector held a meeting with the manager and senior management team. She looked at relevant documentation, such as safeguarding policies and procedures, children's records and evidence of the qualifications and suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Julie Kelly

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff have a secure understanding of the reporting requirements should they have concerns about the health or welfare of a child. They complete daily risk assessments to ensure that children are safe. Staff know, understand and consistently implement written health and safety policies and procedures, such as accidents and medication. The provider is clear about her responsibility to notify Ofsted of any significant events. Well-planned staff deployment contributes effectively to children's safety. The manager keeps a close check on children's attendance and staffing levels in order to meet ratio requirements at all times. Staff put the knowledge they gain from training into practice. For example, recent in-house training has helped staff to significantly enhance children's communication and language skills. The manager observes staff practice and carries out regular supervisory meetings to manage their performance. She makes good use of experienced staff to coach, support and mentor staff who are less confident in their practice. Self-evaluation is an ongoing process and used well to identify strengths and prioritise areas for further development.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of resources that helps them to learn using their senses. For example, babies investigate toy insects hidden in rice pudding and explore a broad range of sensory objects. Older children enjoy scooping out the seeds and flesh from pumpkins with spoons and their hands. Staff enhance children's learning through positive staff interaction and good-quality teaching. Staff enthusiastically join in with action rhymes and songs, and children squeal with delight when they sing 'head, shoulders, knees and toes'. Pre-school children persevere with tasks and demonstrate high levels of engagement in activities. For example, they engage with staff to make models of spaceships with magnetic shapes. They spend long periods of time deciding which are the best shapes to use and adapting their creations until they are satisfied with the result.

Personal development, behaviour and welfare are good

Staff are extremely sensitive and caring, and place a strong focus on ensuring that they consistently meet children's emotional and physical needs. Children enjoy a wealth of opportunities to access fresh air and enjoyable exercise. Staff provide children with clear and consistent boundaries, and play alongside them to teach them the difference between right and wrong. Children develop a mature understanding of how to behave appropriately and manage their own feelings.

Outcomes for children are good

Children make good progress. This includes those who have special educational needs and/or disabilities. Children learn to compare sizes and enhance their understanding of mathematical concepts in different ways. For example, they measure staff and each other with rulers and use scales to compare weights. Babies move rapidly towards the resources that excite them as they develop their physical skills. Children develop a wide range of abilities, skills and attitudes that prepares them well for school.

Setting details

Unique reference number	EY470580
Local authority	Bury
Inspection number	10082330
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 4
Total number of places	70
Number of children on roll	82
Name of registered person	Little Feet S & D Limited
Registered person unique reference number	RP533164
Date of previous inspection	17 April 2018
Telephone number	01204521507

Little Feet Day Nursery registered in 2014 and is situated in the Brightmet area of Bolton. It employs 21 members of childcare staff. Of these, 17 hold appropriate early years qualifications at levels 2 and 3. One member of staff holds early years teacher status and two members of staff hold a qualification at level 4. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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