

Katies Kids Nursery

Unit 2 Hartley Business Centre, Monkmoor Road, Shrewsbury SY2 5ST



Inspection date	25 October 2018
Previous inspection date	16 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The ambitious leadership team works hard to promote development across the nursery. Their self-evaluation is accurate. They are aware of how to raise the quality of practice further. Managers include the views of others in their evaluation, including children who have shared their own ideas of what resources they would like in the garden.
- Staff quickly identify individual children who are not making the expected progress and seek additional support to help close gaps. Parents comment how pleased they are with how staff support their children's additional learning needs.
- There are good opportunities for children to learn about different people, the world and communities. Staff take children on regular outings, such as to meet elderly residents, visit farms and see how people lived in the past.
- Teaching is strong, and children learn the skills they need for the next stage in their learning, including school.
- The key-person system is effective at helping children to settle in when they start. The care staff give to babies is attentive to their care needs.

It is not yet outstanding because:

- Staff do not make effective use of the new ongoing assessment system to identify next steps that challenge children to make the best possible progress in their learning.
- Staff are still developing opportunities for parents to contribute to their children's assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of ongoing assessments to identify highly challenging next steps that support children to make outstanding progress from their starting points
- provide more effective ways for parents to share what their children know and can do when they first start and throughout their time at the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning. He completed a joint observation with one of the managers.
- The inspector had a tour of the premises. He discussed with staff the arrangements for safeguarding and children's learning and development.
- The inspector spoke children and parents during the inspection and considered their views.
- The inspector discussed with leaders their self-evaluation of the nursery and the supervision arrangements of staff.
- The inspector held meetings with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Managers coaching of staff is highly effective. They quickly tackle under performance to help maintain at least a good standard of practice. Managers carry out routine performance reviews and observations on staff to help enhance their personal effectiveness. The programme of professional development is good and is helping staff to develop their practice and knowledge. For example, staff have developed enticing reading areas for children based on research and used information from a music course to help promote children's expressive skills. Safeguarding is effective. Staff have a sound understanding of their roles and responsibilities for helping to keep children safe from harm, abuse and extreme behaviours.

Quality of teaching, learning and assessment is good

There is strong scrutiny of the educational programme. For example, staff evaluate with teachers from local schools how best to prepare children for their eventual move to school. They then shape their teaching to help children develop the skills they need, such as managing their own needs independently. Staff provide learning experiences that engage and motivate children and help them to develop their thinking skills. For example, in the garden, staff teach children how to tie knots in ropes by demonstrating the steps to follow. Children show a can-do attitude as they have a go at tying the knot. Staff encourage children to persist when they get it wrong first time. They skilfully adapt their teaching to help children who struggle by putting the rope around a branch to make it easier. This change of strategy enables children to succeed what they set out to do.

Personal development, behaviour and welfare are good

Staff skilfully manage risks to enable children to learn how to keep safe. For example, when children play outside, staff encourage them to check the crates are sturdy before climbing on them. Children's behaviour is excellent, and they play harmoniously together. Staff understand how children behave best and make careful adaptations to routines and activities to help promote this. For example, they organise group activities for a small number of children and provide plenty of time for children to play outside as well as inside. Staff promote healthy lifestyles well. They teach children about different celebrations through the nutritional food they provide, such as serving tagliatelle carbonara on 'world pasta day'.

Outcomes for children are good

Children make typical progress for their age. Babies learn how to clamber up ladders, turn pages in a book and scoop sand with a spade. Toddlers learn new vocabulary from staff, such as 'overflowing' when they pour water into containers. Older children can use equipment, including hand water pumps as they discover how things work.

Setting details

Unique reference number	EY478071
Local authority	Shropshire
Inspection number	10071220
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	80
Number of children on roll	63
Name of registered person	Katies Kids Limited
Registered person unique reference number	RP533725
Date of previous inspection	16 February 2015
Telephone number	01743 358463

Katies Kids Nursery registered in 2014. It is open each weekday from 7.30am to 6pm, all year round, except for one week at Christmas and bank holidays. There are 16 members of staff. Of these, 14 hold appropriate qualifications at level 2 or above, including three who hold either early years qualifications or qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

