

Abacus Nursery and Pre-school

38a Parish Ghyll Drive, Ilkley, West Yorkshire LS29 9PR



Inspection date	7 November 2018
Previous inspection date	3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

The provision is good

- Staff know the children very well and plan effectively to meet their individual learning needs. Staff use resources well to help children learn and they provide stimulating learning experiences that are enjoyable and rewarding.
- Children enjoy regular outings, such as taking the train to visit a local place of interest. This helps them to learn about the community and their place within it.
- Staff provide children with nurturing support, encouragement and praise. Children arrive happy and eager to play. They behave very well and are consistently kind and considerate towards each other.
- Staff work well with external agencies. Children who have special educational needs and/or disabilities are monitored closely and receive targeted support to help them progress.
- Staff support children as they transition to school. For example, they visit local schools to ensure continuity in learning.

It is not yet outstanding because:

- The manager does not encourage feedback from parents routinely to ensure that their views form part of the setting's self-evaluation.
- Although staff model simple words and language through the day, they do not always make full use of opportunities to encourage children to express their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation and work even more effectively with parents to identify where aspects of the provision can be improved
- make full use of the opportunities to encourage children to process their thoughts and express their views and ideas.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as policies and procedures, risk assessments, children's records and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a strong understanding of how to recognise when a child's welfare is at risk. Staff know what to do if they are concerned about a child's welfare or the behaviour of a colleague. Staff carry out daily checks indoors and outdoors to help ensure that any risks to children are minimised. Staff are effectively deployed, vigilant and supervise children carefully. Recruitment procedures are robust and the manager checks the ongoing suitability of staff regularly. The manager uses regular supervisory meetings and appraisals to support staff to improve their practice. The manager monitors the progress of all children to help identify and target gaps in the provision or where any individual child may benefit from additional support.

Quality of teaching, learning and assessment is good

Staff assess children's development levels, monitor their progress and identify their next steps in learning accurately. Staff support children's understanding of mathematics, using words, such as 'more', 'big' and 'small' as children play in the dough. Children repeat the words and count the pretend cakes they have made. The outdoor area is a particular strength of the provision. Children thoroughly enjoy outdoor play, for example, they take part enthusiastically in dancing and action songs. Children explore the wide range of resources, initiate their own play and enjoy planned activities, such as pretending to toast marshmallows on the camp fire. Parents enjoy being involved in children's learning through regular stay-and-play sessions, events and parents' evenings.

Personal development, behaviour and welfare are good

Children benefit from nutritious meals and snacks. Staff use mealtimes as a good opportunity to encourage independence. For example, children are supported to make choices about the food they eat and reminded about the importance of healthy lifestyles. Children have plenty of opportunities to be physically active indoors and outdoors. They demonstrate good coordination as they steer their bicycles around the garden. Staff provide resources and activities to raise children's awareness of cultures and traditions beyond their own experience. For example, children count and sing a song in Spanish and listen to music from a variety of cultures.

Outcomes for children are good

All children make good progress in their learning and development. They are supported to develop the skills they will need for their future learning and their eventual move on to school. Children are sociable, inquisitive and eager to try out new things. They are confident to take responsibility for their own care needs and they are eager to help staff eagerly with routine tasks.

Setting details

Unique reference number	302012
Local authority	Bradford
Inspection number	10061695
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	31
Number of children on roll	60
Name of registered person	Butterworth, Christine Susan
Registered person unique reference number	RP512154
Date of previous inspection	3 November 2015
Telephone number	01943600700

Abacus Day Nursery was registered in 2000. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate qualifications at level 2 to level 6, including two with qualified teacher status and the provider, who holds early years professional status. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

