

<b>Inspection date</b>	24 October 2018
Previous inspection date	28 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- Staff do not ensure they have all children in their group when they move between the lounge and activities. Some children go off to another group unnoticed where they play safely with other members of the team.
- The leadership and management team has not implemented a mobile phone and camera policy to ensure children's safety. Some adults and children use their mobile phones at the club.
- The leadership and management team does not have a clear knowledge and understanding of the required information that they must provide to Ofsted.
- Sometimes staff do not notice the less confident children, during large-group times or help them join in games with other children.

### It has the following strengths

- Children enjoy fun and creative craft sessions, physical activities indoors and outdoors, and a good range of traditional games.
- Staff provide good supervision for children during outings off site. Staff assess and act on hazards that present themselves during the journey to keep children safe.
- Staff provide children with clear rules and boundaries. They are very well behaved and respectful of their friends.
- Staff build good partnerships with parents. They provide a friendly welcome to families, sharing information and the planned activities for the day.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children remain with their group leader when activities change and their whereabouts are known at all times	25/10/2018
implement the new mobile phone policy to ensure children's safety at all times	25/10/2018
improve knowledge and understanding of the information that must be provided to Ofsted.	25/10/2018

### To further improve the quality of the early years provision the provider should:

- strengthen staff awareness of the less confident children and help them to build friendship groups.

### Inspection activities

- The inspector spoke to parents, and observed staff sharing information with parents and children at the start of the day.
- The inspector observed the effectiveness of staff deployment and supervision of the children.
- The inspector explored the leadership's team and staff's understanding of their safeguarding responsibilities.
- The inspector observed the interaction between staff and children during activities and routines.
- The inspector observed an outing for children to the park.

**Inspector**  
Ruth George

## Inspection findings

### Effectiveness of leadership and management requires improvement

The leadership and management team has remodelled the staffing structure to provide more consistency for children, since the last inspection. They have made changes to the drop off and collection times to provide a smoother and warmer welcome to children and families. However, the leadership and management team does not ensure staff know the whereabouts of all children belonging to their group. In addition, the safeguarding policy does not cover the use of mobile phones and cameras in the setting, and changes in the manager and members of the organisation have not been provided to Ofsted, as required. Nonetheless, the leadership and management team acted promptly during the inspection to amend these omissions. The leadership and management team provides good training and support for all staff. They meet regularly for one-to-one meetings and agree goals to enhance their practice. The leadership and management team ensures staff recognise the signs that may indicate a child is at risk of harm. They know how to report their concerns to protect children's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The well-qualified staff team plans an exciting range of activities for children. They enjoy taking part in team games and obstacle courses. They learn to negotiate the course and dribble balls round cones. At the park, staff lead parachute games. Children are instructed and shown to make small, medium, or large movements to make various waves. They thoroughly enjoy running under the chute when they fit the criteria called, such as children with brown eyes, to swap places. Staff share old traditions with children during craft activities, such as Halloween, they learn that people dress up in costumes to scare away the ghosts. Children use a good range of media to create spider and pumpkin pictures. Young children are helped to write their names building on skills they learn at school.

### Personal development, behaviour and welfare require improvement

Sometimes staff do not fully assure children's safety. Nonetheless, staff set clear boundaries on outings, they teach children to walk in pairs, to keep over to one side and to stay away from the road. They learn to stop or fasten their pace on request. Children understand what is expected and follow the boundaries set. Children enjoy a good range of energetic games during outings to parks. They hone their climbing and balancing skills and staff tell them to hang on tight as they travel down a zip wire. Children enjoy a social time eating their packed lunches together. Staff remind children to have plenty to drink because physical activity is thirsty work.

## Setting details

<b>Unique reference number</b>	116360
<b>Local authority</b>	Camden
<b>Inspection number</b>	10068590
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	570
<b>Name of registered person</b>	Central Young Men's Christian Association
<b>Registered person unique reference number</b>	RP519326
<b>Date of previous inspection</b>	28 July 2016
<b>Telephone number</b>	02073431700

YMCA Club registered in 1996 and operates from Central YMCA gym in London's West End, in the London Borough of Camden. The holiday play scheme is open each weekday from 8.30am to 5.30pm during every school holiday, and on Saturday from 10am to 1pm during school term time. The provider employs 15 staff, the play scheme leader holds a play work qualification at level 3, nine staff hold a diverse range of relevant qualifications, including sports coaching qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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