

# Childminder report

<b>Inspection date</b>	23 October 2018
Previous inspection date	28 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder pursues excellence in her role and strives to promote the highest levels of enjoyment and achievement for all children. Children thrive in her care and they build secure foundations for their future learning.
- The childminder has excellent knowledge of how young children learn and develop. She uses the superb environment, resources and her interactions to promote children's play, thinking and learning to a high level. The childminder is highly responsive to children's individual needs and offers an extensive range of activities and experiences. As a result, children are excited to play and remain engaged in their learning.
- The childminder is well qualified and experienced. She is keenly focused on reflective practice, self-evaluation and professional development. This results in teaching that is highly effective and promotes children's learning to an outstanding level.
- The childminder is passionate about her role and is an excellent role model to children. Children's behaviour is very good and they quickly learn how to share, take turns and respect others. Children show through their behaviour that they are extremely happy in the childminder's care. They demonstrate a very strong sense of belonging and secure emotional attachments to the childminder.
- Partnerships with parents are highly effective. Excellent strategies are in place to make sure parents are kept up to date with children's progress and engage in their child's learning at home. Parents complete questionnaires and comment on the very good standard of care provided. They say the childminder is calm, kind and patient. Parents are very pleased with the progress their children make in their learning.
- The childminder provides a highly inclusive setting. She teaches children about similarities and differences, and the importance of respecting others' views. The childminder uses a wide range of resources that reflects a diverse community, and this helps children learn about the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue the excellent professional development opportunities that focus on delivering and maintaining the highest quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact on children's progress.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at a sample of documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments in questionnaires.

### Inspector

Jacqueline Nation

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder places children's safety and welfare at the heart of all she does. She has an excellent understanding of the possible signs of abuse and neglect. The childminder is knowledgeable about the wider safeguarding concerns that may impact on children's safety. The childminder provides parents with a wealth of information. This includes monthly newsletters, which keep parents informed about themes and activities children will take part in. The childminder continually monitors the progress children make. She accurately identifies any gaps in learning and acts to close these. Assessments are sharply focused on what children need to learn next. The childminder identifies the importance of continuing to attend training to gain even more new ideas that she can implement into her already outstanding provision.

### Quality of teaching, learning and assessment is outstanding

The childminder's skilful teaching during planned and child-initiated play is excellent. The childminder encourages children to be inquisitive and explore ideas themselves. During play, the childminder very effectively links previous activities and uses books to extend learning and language skills. Children are helped to compare size as they look for big and small conkers, and they use scales to see which one is the heaviest. Children use their exploratory skills well as they feel the texture of dry leaves. The childminder builds on learning by showing how they can use the magnifying glass to look in more detail at the veins. The childminder is highly effective in making sure young children are included in play. She responds enthusiastically to the sounds they make and involves them in looking at books and counting. They like being able to hold big conkers and listen to the sound as they scrunch leaves in their hands. Children have excellent opportunities to develop their imagination and creative skills during role play, painting, and art and craft work.

### Personal development, behaviour and welfare are outstanding

Children benefit from being cared for in a very nurturing and homely environment. Children relish the very good opportunities to spend time in the garden. The childminder encourages outdoor play throughout the year to promote a healthy lifestyle. Children follow good hygiene routines to promote their well-being and the childminder talks to children about making healthy food choices. The childminder praises children for their achievements and encourages them to develop positive relationships as they socialise at groups and play together. Children learn how to keep themselves safe and the childminder teaches them about road safety while on outings. This has a very positive impact on children's well-being, confidence and self-esteem.

### Outcomes for children are outstanding

Children are very happy and develop confidence in their own abilities from an early age. They learn an extensive range of valuable skills to support their future learning. Mathematics and literacy skills are very integral to daily play and children explore numbers and counting. They develop a love of books, listen to stories, sing songs and practise their mark-making skills. Older children develop independence and begin to manage their own personal care.

## Setting details

<b>Unique reference number</b>	210161
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10065978
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	28 July 2015

The childminder registered in 2001 and lives in Hednesford, Cannock. She operates all year round, from 8am to 5pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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