

Play And Learn Day Nursery

Play And Learn, 9 East Barnet Road, Barnet EN4 8RR



Inspection date	22 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled as they play, and they gain confidence. They consistently behave well and show enjoyment in the choices they make.
- Children feel safe and secure. They understand and follow the routines of the day. For example, children join in, along with staff, and sing the tidy-up song when it is time to tidy away for snack and lunch.
- Parents give high praise for the nursery. They enjoy the regular information they receive about what children have been doing during each day.
- Staff have a good knowledge of how children learn. They plan activities based on their observations of children's interests and learning, and children enjoy their play.
- Staff use key opportunities to teach children about healthy eating and their physical development, helping children to make healthy choices in the future about their bodies.

It is not yet outstanding because:

- Staff do not consistently encourage parents to be more involved in supporting their children's learning and development to enhance stronger links between home and the nursery.
- At times, staff miss opportunities to increase children's problem-solving skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for parents to become involved in their children's learning and development goals to enhance stronger links between home and the nursery
- strengthen the quality of teaching even further so that all children develop excellent problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching and reviewed the impact this has on children's learning.
- The inspector spoke to the staff at appropriate times during the inspection.
- The inspector spoke to a number of parents and children during the inspection and took account of their views.
- The inspector sampled a range of documents, including children's records and staff suitability.
- The inspector carried out a joint evaluation of an activity with the manager and assessed their knowledge and understanding.

Inspector

Alison Follows

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures robust risk assessments are carried out to promote children's welfare at all times. Staff work well together to implement the routines, policies and procedures of the nursery effectively. For example, staff share the responsibility of supervising the youngest children at mealtimes when needing to collect something from another part of the room. The manager reflects on the setting's practice well, recognising its strengths and areas to develop. The staff receive regular supervision that helps to identify any training requirements they need. This has a positive impact on the support children receive in their learning and development.

Quality of teaching, learning and assessment is good

Staff plan a range of stimulating activities for children to take part in which promotes the children's motivation to learn. Staff are able to accurately describe where children's next learning steps are and they plan for these appropriately. For example, staff know when a child is ready to start writing the first letter of their name. They work well in partnership with the local community and teach children about the wider world in which they live. In addition, the manager has thought creatively to ensure children's physical development is supported. For example, the setting links up with another local nursery to share the use of their garden on a regular basis.

Personal development, behaviour and welfare are outstanding

Children have exceptionally high levels of independence and are extremely successful at managing their own needs. They understand about hygiene practises and are beginning to learn how to keep themselves safe. For example, children know when to wipe their own noses and independently fetch a tissue to do so. Children take pride in their exciting nursery environment and actively take part in caring for it. Staff plan activities that ensure children have high levels of concentration and are not easily distracted. As a result, children show a high motivation for learning and eagerly take part in group tasks. Children enthusiastically enter the nursery and settle quickly. They enjoy extremely warm and caring relationships with staff.

Outcomes for children are good

All children make good progress in their learning. Staff use well-thought-out strategies to provide for children who may need additional support in their learning. For example, seeking key words from parents in their home languages for children who speak English as an additional language. Older children learn to recognise their name and that text in the environment carries meaning. Parents report that their children make good progress in their learning.

Setting details

Unique reference number	EY501643
Local authority	Barnet
Inspection number	10077033
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	28
Number of children on roll	24
Name of registered person	Idowu, Olabisi
Registered person unique reference number	RP910130
Date of previous inspection	Not applicable
Telephone number	020 36093342

The nursery registered in 2016 and is based in East Barnet, in the London Borough of Barnet. They operate from 7.30am to 6.30pm on Monday to Friday, for 51 weeks per year. The setting employ eight staff, including kitchen staff. There is one member of staff with qualified teacher status. The setting receives funding to provide free early education for two-, three- and four-year-old children.

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