

Children's Place Summerfield

6 Summerfield Road, Bradford BD10 8DP



Inspection date	23 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The provider's highly effective partnerships with external professionals make a significant contribution to inclusive provision. The manager shares information quickly and highly effectively to support children's individual learning needs. All children make rapid progress in their learning, including those who have special educational needs and/or disabilities.
- Staff are highly qualified and strive to be the very best within their roles. They use professional development opportunities to continually enhance their knowledge and skills and raise outcomes for children. This impacts tremendously on all children's learning.
- Staff provide an exceptionally stimulating and very homely learning environment for children. Highly engaging activities, resources and consistently highly skilled teaching methods support children's learning very effectively.
- Staff are highly effective in supporting children's understanding of the importance of healthy lifestyles and good personal care routines.
- Staff share very positive relationships with children. For example, they interact extremely well and children are very comfortable to approach staff. Children are extremely happy and show high levels of confidence and self-esteem. Children behave impeccably well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to enhance the already superb learning experiences outdoors and evaluate the effect that this has on children's progress.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She viewed documentation, including self-evaluation and evidence of the suitability and qualifications of staff.
- The inspector spoke to staff, parents and children as part of the inspection and took account of their views.
- The inspector viewed a sample of children's development records.

Inspector
Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an excellent understanding of their roles in keeping children safe. Managers and staff have high aspirations for all children. Their drive and commitment to ensuring children learn through interesting, exciting learning opportunities is infectious. The manager works extremely well with staff, professionals, parents and children to evaluate the practice in the nursery. Feedback from parents is complimentary and they feel their children are developing at an excellent rate, thanks to support from staff. Parents state that staff listen to, and act on, their views exceptionally well. For example, staff have added more resources to the creative area.

Quality of teaching, learning and assessment is outstanding

Children's language and communication skills blossom, including for those children who speak English as an additional language. Staff are extremely skilful at encouraging children's use of language. Staff ask open-ended questions that encourage children to question, think critically, make links and recall learning. For example, they discuss which insects might live underneath the stones and ground and why they live there. Staff are planning on evaluating the newly introduced learning activities outdoors to assess the impact on children's learning. Staff know when to help children to explore mathematical knowledge through counting and recognising number sequences. For example, children learn how to add and subtract and count the number of pumpkins they have and discuss their size and shape. Children help to prepare the tables for lunchtime and estimate how many cups and plates they need.

Personal development, behaviour and welfare are outstanding

Staff nurture children's all-round development superbly with excellent care that supports their individual emotional needs. Staff are excellent role models and create a culture of mutual respect and kindness throughout the nursery. Nutritious, freshly prepared meals support children's health and well-being. Children's self-care skills continually blossom. They make informed choices with regard to their play and learning and develop strong attachments with their peers. Older children are extremely independent. For example, they eagerly tidy up their resources before choosing new toys to play with. Children enjoy excellent first-hand learning opportunities as they explore their local community and learn about the people who help them, for example, local police officers visit the setting to promote children's safety.

Outcomes for children are outstanding

Children are exceptionally well prepared for the move to school. They develop excellent skills through an extensive range of activities to prepare them extremely well for the next stage in their learning or school. Children are enthusiastic learners and become absorbed in their play.

Setting details

Unique reference number	EY539915
Local authority	Bradford
Inspection number	10079176
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	39
Number of children on roll	55
Name of registered person	The Children's Place Ltd
Registered person unique reference number	RP520747
Date of previous inspection	Not applicable
Telephone number	01274 601575

Children's Place Summerfield registered in 2016. It is situated in Bradford. The nursery opens five days a week, for 51 weeks of the year from 8am to 6pm. There are eight members of staff. Of these, all hold relevant early years qualifications at level 2 and above. The nursery receives funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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