

Treetops Queen of Hearts



122 Rockingham Road, Kettering, Northamptonshire NN16 9AG

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| Inspection date | 22 October 2018 |
| Previous inspection date | 27 November 2017 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

The provision is outstanding

- The new highly effective manager has inspired her dedicated staff team to put in place many significant initiatives since the last inspection. Parents express extremely complimentary views about the setting.
- Staff inspire children's exemplary behaviour. Pre-school children have formed a committee where they reflect on and identify rules. Children have opportunities to choose their curriculum experiences, such as, from Spanish or French language classes.
- Children's independence is greatly encouraged, particularly in the baby and toddler rooms. Children use mirrors to wipe their own faces clean and brush their teeth.
- The manager, supported by an expert leadership team, is exceptionally good at monitoring and strengthening teaching and provision. She links staff performance management to incisive evaluation of children's progress to identify areas where children may benefit from enhanced support and increased staff expertise.
- Children are highly motivated learners. They bloom and thrive in the highly stimulating environment. Staff have a superb understanding of children's learning and development. They provide a wide range of highly challenging learning opportunities.
- All children achieve exceptionally well in all areas of learning from their different starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop initiatives to maintain the highest levels of teaching and children's learning.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector sampled a range of documents, including, policies, risk assessments, staff suitability checks, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers and leadership team.
- The inspector carried out a joint observation of staff practice and discussed monitoring and professional development.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an extremely comprehensive knowledge of the agreed safeguarding procedures to help protect children's safety and welfare. Staff have a wide range of opportunities to improve their practice through in-house supervisions and support to improve their qualifications. In addition, the Nursery's virtual learning scheme means staff regularly share and extend their skills through training. Staff regularly research and share with their teams an aspect of early years practice that they use to help plan highly effective activities. The managers complete regular and highly robust checks on how well children are learning. This helps ensure staff support children who have special educational needs and/or disabilities, and those who speak English as an additional language, extremely well. Self-evaluation is comprehensive. The manager considers the views of staff, children, the leadership team, the local authority adviser and parents.

Quality of teaching, learning and assessment is outstanding

Teaching has improved rapidly and is exemplary. Staff provide superb support for parents to extend their children's learning at home. They seek ongoing detailed information about children's achievements at home to continue to build a comprehensive knowledge of children. Staff use this knowledge alongside their precise observations of children's learning to meticulously adapt the support they offer. This helps children rapidly secure the identified next steps in their learning. For example, following discussions with parents and observations of toddlers filling and emptying containers, staff moved the sand and water provision together. This helped children make links in their learning and preferred ways of playing. They successfully developed their emerging mathematical concepts of 'full' and 'empty'. Pre-school children benefit from extremely focused support to develop their early literacy and mathematical skills playfully.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming. Staff are very nurturing and respond sensitively to children's emotional needs, such as when they move rooms. Children learn to be kind and caring. For example, older children get tissues for their friends when they notice them sneezing. Children respond to each other and adults with respect, affection and humour. They listen well. Staff make children's health and well-being central to all their practises.

Outcomes for children are outstanding

All children are extremely well prepared for the next stage in their learning. Babies and toddlers quickly gain the basic skills that helps support their future learning. Pre-school children often demonstrate advanced mathematical skills, such as when using measuring jugs and self-checking their predictions as they solve mathematical problems. Older children demonstrate skills above typical expectations for their age and stage in considering their own safety, such as when completing risk assessment activities with staff. Children's attitudes to learning are exemplary, as are the levels of independence they show. Children delight in the experiences they are offered and they have great fun.

Setting details

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| Unique reference number | 220035 |
| Local authority | Northamptonshire |
| Inspection number | 10079547 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 92 |
| Number of children on roll | 97 |
| Name of registered person | Treetops Nurseries Limited |
| Registered person unique reference number | RP900833 |
| Date of previous inspection | 27 November 2017 |
| Telephone number | 01536 482809 |

Treetops Queen of Hearts registered in 1990. The nursery is open from 8am to 6pm, Monday to Friday, all year round, except for public holidays. There are currently 22 staff working directly with children. Of these three member of staff hold an early years qualification at level 6. There are 10 members of staff who hold appropriate early years qualifications at level 3 or above. The nursery receives funding for the provision of free early education for three- and four-year-old children.

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