

Little Men And Misses @ Roman Way, Redditch

Colts Lane, Redditch, Worcestershire B98 0LH



Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The quality of teaching and the progress children make is good. Staff understand how young children learn and develop. They provide interesting activities and experiences that are based on children's current interests.
- Children's communication and language skills are promoted well. Staff maximise opportunities to reinforce vocabulary, introduce new words and engage children in meaningful conversations throughout the day.
- The leadership team demonstrate an ambitious vision and hold high expectations of what children can achieve. They constantly reflect on practice and identify further ways to build on the already good teaching.
- Managers and staff monitor children's development well. This enables them to identify and act upon any gaps in learning.
- Children receive frequent praise and encouragement for their efforts and achievements. This helps to promote children's confidence and emotional well-being.

It is not yet outstanding because:

- Staff do not always give parents enough information about their child's future learning needs and how these can be followed up at home.
- Some group activities are not planned and organised effectively enough to maintain children's focus and attention.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents and find more ways to involve them in helping to support their children's learning at home
- develop the organisation of some group sessions so that all children stay focused and highly engaged in their learning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff are trained in child protection issues and know the procedure to follow if they have a concern. Staff are vigilant and supervise children well. Managers ensure that careful risk assessments are made to help keep children safe. This includes, reviewing any accidents and incidents to identify how these can be minimised. Staff carry out regular checks of the environment to ensure it remains a safe place for children. There is robust recruitment, vetting and induction systems in place to ensure staff are suitable to work with children and staff are clear about their roles and responsibilities. The manager monitors staff's practice regularly. She provides feedback and coaching and encourages them to attend further training. This helps to build upon their already good knowledge and skills. Good partnerships with local schools and other settings help to complement children's care and learning experiences.

Quality of teaching, learning and assessment is good

Staff make good use of observations to inform the assessment of children's achievements. They know children well and use this information to plan effectively for their next steps in learning. Staff read favourite stories and encourage children to join in and repeat familiar phrases. Children's mathematical development is supported well. Staff encourage children to compare and estimate different sizes of pumpkins. Children enjoy making marks with water and brushes. Staff encourage children to learn about the natural world. Children eagerly observe insects, such as spiders, and describe their features. Overall, parents receive information about their children's day through discussions with staff. Parents are happy with the service provided. They express how much their children enjoy attending.

Personal development, behaviour and welfare are good

Good settling in procedures help children to settle quickly. Staff are kind, caring and respond well to children's individual needs. Children's behaviour is good. Children learn to share, cooperate and be kind to each other. Children receive clear messages about why it is important to have a healthy diet. Staff provide children with snacks and meals that include a variety of fresh fruit and vegetables. Children have daily opportunities to be active and benefit from fresh air and exercise.

Outcomes for children are good

All children make good progress relative to their starting points. They are gaining the skills they need to help prepare them for school. Children learn about letters and the sounds they represent. They have frequent opportunities to recognise their own name and practise their writing skills. Children are learning to do things for themselves. For example, they put on their shoes before going outside and manage their own personal needs.

Setting details

Unique reference number	EY549574
Local authority	Worcestershire
Inspection number	10081441
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	18
Number of children on roll	72
Name of registered person	Little Stars Educational Services Ltd
Registered person unique reference number	RP903095
Date of previous inspection	Not applicable
Telephone number	07853235027

Little Men And Misses @ Roman Way, Redditch registered in 2017. The nursery employs seven members of childcare staff. Of these two staff hold qualified teacher status and four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday. Sessions are from 7.30am until 6pm all year round. Before and after school care is provided for children attending Roman Way First School and some other first and middle schools. The nursery provides funded early education for two-, three- and four-year-old children.

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