

Bubbles Pre-School

Southwold Community Centre, Holm Way, BICESTER, Oxfordshire OX26
3UU



Inspection date	18 October 2018
Previous inspection date	5 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children who have lower than expected starting points in learning, including those who have special educational needs and/or disabilities, receive exemplary support to help them make significant progress.
- Staff provide very high levels of challenge to the most able children to help them achieve far beyond expected levels of development. Staff assess and plan for all children meticulously to help them make outstanding progress in preparation for their next steps in learning and for school.
- Staff teach children new skills and challenge their capabilities exceptionally well through activities that children choose for themselves and through activities that staff plan and lead. This is a significant improvement since the last inspection and demonstrates excellent progress in the quality of teaching.
- Staff are exemplary role models who support children sensitively to reach high levels of positive behaviour and respect for others.
- The manager provides exceptional leadership and a very strong vision of what can be achieved. She offers excellent support for staff to improve the quality of teaching and learning to the highest standard.
- Leaders, managers and staff have a very secure understanding of safeguarding procedures to help keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents even further to deepen their understanding of the educational programme to continue to develop support for children's learning at home.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to the manager, staff, parents, support workers and children at appropriate points during the inspection.
- The inspector looked at a sample of children's assessment records, written comments from parents and evidence of staff suitability and qualifications.

Inspector

Gill Little

Inspection findings

Effectiveness of leadership and management is outstanding

The manager role models excellent practice and inspires her staff with an exceptional dedication to provide the very best service for children and families. She provides exemplary support for staff, such as helping them to plan specific next steps in learning meticulously for individual children to ensure highly consistent and effective progress. The manager embraces the views of everyone in the pre-school demonstrating a very inclusive approach. She plans to extend partnership working with parents even further to strengthen their understanding of the pre-school educational programme. Although, these plans are not yet fully complete. Safeguarding is effective. The manager and staff are very confident to identify and respond to any concerns about children's welfare and they keep their knowledge up to date. They ensure that the premises are safe, and they provide high levels of supervision.

Quality of teaching, learning and assessment is outstanding

The manager and staff work seamlessly with external agencies and children's families to provide the highest levels of support where gaps in learning exist. Their exceptional drive to make a difference ensures that such children begin to progress rapidly in key areas of development, including communication and social skills. Staff make learning fun and respond exceptionally well to children's individual capabilities. For example, they teach younger children to gain increasing control over tools as they enjoy retrieving objects with tongs from a bowl of jelly. Staff challenge the most able children without reservation, such as extending their comprehension of information in books as children read complex words and sentences competently.

Personal development, behaviour and welfare are outstanding

Staff provide a very stimulating environment indoors and outdoors that captures children's natural curiosity and helps them to achieve high levels of engagement in activities. They support children exceptionally well to develop positive relationships and embrace diversity. For example, they give every child a voice regardless of their ability to communicate verbally as all children enjoy learning sign language. Staff enable children to develop a very good understanding of risk taking and teach them important skills to help prevent accidents and incidents. They demonstrate this as they carefully explain to children how to descend steps on a climbing frame safely.

Outcomes for children are outstanding

Children are very inquisitive, and they thoroughly enjoy exploring and experimenting. For example, they become completely engrossed mixing water, coffee granules and shaving foam to create 'cappuccinos' and they learn to stir, pour and scoop with precision. Children demonstrate excellent behaviour and self-control as they share resources and take care to avoid collisions while playing on wheeled toys in the garden. Many children become confident and articulate communicators who express their feelings and ideas freely. Children learn to recognise numerals and they use mathematical language with increasing confidence. Children make outstanding progress.

Setting details

Unique reference number	133864
Local authority	Oxfordshire
Inspection number	10060564
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	32
Number of children on roll	35
Name of registered person	Bubbles Pre-School (Bicester) Committee
Registered person unique reference number	RP911472
Date of previous inspection	5 June 2015
Telephone number	07729321695

Bubbles Pre-School registered in 1993 and is run by a voluntary committee. The pre-school is open from 8.30am until 3.30pm on Tuesday, Thursday and Friday and from 8.30am until 1.30pm on Monday and Wednesday. It receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs eight staff and they all hold relevant qualifications at level 2, 3 or 5.

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