

Fun 4 Kids At Bishop William Ward



Bishop William Ward School, 22 Coach Road, Great Horkesley, Colchester
CO6 4AT

Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children's emotional needs are well supported and they have secure relationships with staff. Children are confident and display a good sense of belonging. They form good relationships with other children.
- Partnerships with parents are good. Staff share information with parents daily about the activities and routines their children take part in. Parents are positive about the care their children receive and they comment on the happy staff team.
- Children behave well and are thoughtful towards others. Older children play well alongside younger ones and respect their needs. They follow the good example staff set for friendly and courteous behaviour.
- Children play in a safe environment. Staff identify and minimise potential risks to children and ensure they are supervised at all times

It is not yet outstanding because:

- Systems for professional development do not yet sharply focus on consistently supporting staff to improve their practice.
- Self-evaluation is not used as well as possible to assess the impact of changes to practice and outcomes to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system in place for professional development to focus even more on raising the quality of staff practice
- strengthen the self-evaluation process and assess the impact of practice more precisely on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held discussions with the managing director and manager of the setting. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Tina Mason

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The managers and staff are clear of the action to take if they have concerns about children's welfare and safety. Managers ensure staff attend training, so they are clear about safeguarding children. Staff carry out regular checks of the premises to ensure children's safety. Good staff deployment and effective supervision of children's activities successfully help them to keep children safe. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. Induction procedures help new employees to understand their roles and responsibilities. The club works closely with the parents to share information about the children's needs, behaviour and learning.

Quality of teaching, learning and assessment is good

Children arrive happy and settle into the routine of the club. They have daily opportunities to be active indoors and outdoors. Outside, children enjoy playing ball games and strengthen their physical skills as they make use of the exciting range of climbing equipment. Children in the early years age group are supported well by staff. They provide stimulating play experiences that interest children. Children's language and communication skills are supported well. Staff engage in conversations and use effective questioning to support them to solve problems and think as they play. Children engage in creative play activities. Staff support children well in developing their literacy skills. For example, they encourage children to practise writing numbers and letters and their own name, to build on what they learn at school. Staff provide enjoyable activities to help them to make friends and build relationships. For instance, they take part in circle time, which involves children in turn taking, working cooperatively and listening to each other. Younger children socialise with older children and this helps to prepare them for their next steps and moves within the school.

Personal development, behaviour and welfare are good

Staff work closely with parents when children first start in the club. The key-person system is effective, and children have warm relationships with all staff. Staff provide children with a welcoming environment. They are effective role models and provide children with clear boundaries. Staff praise children to promote their confidence and help raise their self-esteem. Staff provide children with opportunities to make healthy choices. They support children's growing independence and give them plenty of opportunities to take responsibility for small tasks. For example, children happily help set up snack time, prepare their own food and wash up their plate after they have finished their snack. Staff teach children about values and children learn about each other's cultures. For example, staff arrange interesting activities to explore different festivals.

Setting details

Unique reference number	EY536884
Local authority	Essex
Inspection number	10076649
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	16
Number of children on roll	25
Name of registered person	Fun 4 Kids Colchester Limited
Registered person unique reference number	RP534580
Date of previous inspection	Not applicable
Telephone number	07944648731

Fun 4 Kids at Bishop William Ward registered in 2016. It operates during term time only and sessions are from 7.30am until 9am and from 3pm until 6pm. The provider employs five members of childcare staff, all of whom hold an appropriate early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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