

Rainbows Nursery School

The Village Hall, Elstead GU8 6DG



Inspection date	18 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider, who is the manager, regularly monitors and tracks children's progress. This helps to ensure she swiftly identifies and plans effectively to close gaps in their development. All children, including those learning English as an additional language, make good progress in their learning.
- The manager values the views of parents and staff and regularly evaluates the provision to target areas of improvement. This has led her to identify and provide further learning opportunities to help develop children's understanding of the natural world.
- Children build strong and positive relationships with staff. They are happy, relaxed and show they feel secure.
- Staff complete risk assessments to help minimise hazards to children. They supervise children vigilantly at all times.
- Children behave well. They are very caring and polite and regularly use good manners without being prompted.

It is not yet outstanding because:

- Staff do not consistently seek precise and detailed information from parents when children first start, to help maximise children's learning at the earliest opportunity.
- On occasions, some adult-led activities are not successful in capturing all children's interest or challenging children of mixed abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and seek detailed information on children's current abilities when they first start, to maximise their learning at the earliest opportunity
- review some adult-led activities, offering more consistent differentiation and challenge for children of varying abilities.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussion with the manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector
Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know the procedure to follow if they have a concern about the welfare a child. They know how to protect children from extreme ideas and behaviours, and help them to learn right from wrong. The manager monitors staff practice very thoroughly. She shows a strong commitment to supporting staff and provides frequent supervisory sessions and staff training. This improves outcome for children. For example, staff now incorporate further literacy activities that motivate and challenge children to learn. Staff share information on children's ongoing progress with parents to help support continuity of care and learning. Parents speak highly of the staff at the nursery and comment they are happy with the service they receive.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development. They use this information effectively to plan for children's next steps in learning. Children write for different purposes and their pencil control is developing well. For example, they work as a team to write shopping lists and price up items in their shop. Younger children show good coordination and manipulate tongs to pick up objects. They talk about the marks they make. Staff respond positively to babies' babbles and gestures. They repeat back words to help support their growing vocabulary. Staff ask children questions and have meaningful interaction with them as they engage in activities. Children share their imaginative ideas with friends and develop interesting story lines in their pretend play.

Personal development, behaviour and welfare are good

Staff know the children well and consistently encourage them to challenge themselves. For example, children are proud to show visitors their new skills, such as peddling tricycles. They confidently ride up and down slopes and skillfully negotiate space around them. Staff praise their achievements, which helps to boost their self-esteem. Staff build on children's understanding of personal safety. For example, children take part in evacuation drills and know to call 999 in the event of an emergency. They play well with other children and learn about the cultures and faiths of others.

Outcomes for children are good

Children are active learners. They gain the essential skills and attitudes they need for their next phase of learning, including their move on to school. Older children explore the concept of floating and sinking. They show an understanding of simple addition and subtraction. Younger children count as they roll objects down guttering and watch with fascination as they splash into the water. Children put on their coats with minimal assistance. They develop good literacy skills and start to recognise their name.

Setting details

Unique reference number	EY538329
Local authority	Surrey
Inspection number	10076987
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	34
Number of children on roll	18
Name of registered person	Busa, Chrisna Hester
Registered person unique reference number	RP538328
Date of previous inspection	Not applicable
Telephone number	07765893346

Rainbows Nursery School registered in 2016 under new ownership. It is located in Elstead, Surrey. The nursery opens Monday to Friday, 8.30am until 3pm term time only. It is in receipt of funding to provide free early education for children aged two, three and four years. The nursery employs four staff and all hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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