

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 16 October 2018 |
| Previous inspection date | Not applicable  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Good</b><br>Not applicable | <b>2</b> |
|---|---|-------------------------------|----------|
| Effectiveness of leadership and management                    |   | Good                          | 2        |
| Quality of teaching, learning and assessment                  |   | Good                          | 2        |
| Personal development, behaviour and welfare                   |   | Good                          | 2        |
| Outcomes for children   |   | Good                          | 2        |

## Summary of key findings for parents

### The provision is good

- The childminder is highly attentive and supports children's emotional development well through warm and affectionate care. Children are happy, well settled and thoroughly enjoy their time at the childminder's home.
- The childminder completes regular observations of children and monitors their progress effectively. She identifies clear next steps for each child and plans activities and support that help them to move forward in their learning. All children make good progress.
- The childminder is skilled in helping children to gain communication and language skills. For instance, she models words clearly and uses descriptive language to build on their vocabulary and conversational skills.
- The childminder maintains effective partnerships with parents and other settings that children attend. She shares useful information to ensure continuity in children's care and to promote good learning. Parents are very complimentary about the childminder and the service she provides.
- The childminder evaluates her provision effectively and continually seeks ways to improve her service. She seeks the views of others, such as parents and other childcare professionals, and makes effective changes that help to improve outcomes for children.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to extend children's early awareness and interest in numbers and counting, to help develop their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's early awareness and interest in numbers and counting.

### Inspection activities

- The inspector held discussions with the childminder and interacted with children at appropriate times during the day.
- The inspector looked at evidence of the childminder's qualifications and suitability checks.
- The inspector observed the interactions between the childminder and the children throughout the inspection.
- The inspector observed an activity and evaluated its effectiveness with the childminder.
- The inspector read written feedback from parents.

**Inspector**  
Hiroka Dathan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures her practice meets current requirements and keeps her knowledge up to date. She is confident with the procedures to follow should she have any concerns about a child's welfare. She is committed to making ongoing improvements and to improve her professional skills. She develops her knowledge and practice through training and working closely with other childcare professionals. For example, she has improved her resources to enable children to explore natural resources and sensory experiences even more. Recent improvements in the tracking process have enabled her to support children's progress more effectively.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of age-appropriate activities and resources that challenge children's next steps well. She observes children closely as they play and enhances their learning through skilful interaction. For instance, she engages in shopping role play, modelling play and adding scenarios to extend children's pretend skills effectively. The childminder supports children's early literacy skills well. For example, children benefit from engaging story times, and learn to join in and sing familiar songs from an early age. They access a range of interesting toys that helps develop their small-muscle skills in preparation for future writing.

### Personal development, behaviour and welfare are good

Children form strong bonds with the caring childminder. She offers plenty of cuddles and reassurances throughout the day, and sensitively supports children to become confident and independent. The childminder uses positive and age-appropriate strategies to manage behaviour. Children learn to share, take turns and be kind and respectful to one another. The childminder provides a wide range of experiences for children to learn about the community and the world around them. For example, children explore the local nature reserves, take part in activities and groups, and enjoy visits to the local care home. The childminder promotes children's healthy lifestyles effectively. For instance, she provides healthy snacks and offers plenty of opportunities to exercise outdoors, including encouraging children to walk independently from an early age.

### Outcomes for children are good

Children develop skills and positive attitudes to learning that prepare them well for their future education. They enjoy exploring independently in the stimulating environment and make choices in their learning. Children focus well on their chosen activities and enjoy challenging their skills. They develop excellent communication skills. Babies babble happily, imitating sounds and actions. Young children communicate enthusiastically. They learn new words quickly and share their experiences and thoughts confidently.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY539096  |
| <b>Local authority</b>             | Somerset  |
| <b>Inspection number</b>           | 10079325  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 1 - 7   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Date of previous inspection</b> | Not applicable  |

The childminder registered in 2016. She lives in Gurney Slade, Bath and North East Somerset. The childminder works Monday to Friday from 7.30am until 6.30pm, all year round. She holds a relevant qualification at level 3.

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