

ICC After School Club

2 Norris Road, Reading, Berkshire RG6 1NJ



Inspection date	17 October 2018
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy their time at the club. They are happy and settled and have developed good friendships.
- Staff regularly check the environment to ensure that the resources and areas children use remain in good condition. Staff make sure that children remain safe in the club.
- Children participate in sports and craft activities with their friends and build on their physical, social and creative skills.
- Partnerships with parents are good. Staff exchange information with parents daily to enable them to be fully aware of children's activities.
- Staff are sensitive to children's individual needs and recognise when some children may need a quiet period on arrival. They support children's emotional well-being effectively.

It is not yet outstanding because:

- At times, staff complete tasks for children that they could easily do for themselves and do not fully encourage children's independence.
- Staff occasionally miss opportunities to support children to understand the importance of making healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children opportunities to further develop their independence and ability to manage appropriate tasks for themselves
- provide more opportunities to help children to understand the importance of making healthy food choices.

Inspection activities

- The inspector observed the children's play activities and carried out a joint observation with the club manager.
- The inspector spoke to staff at appropriate times during the inspection and asked them questions regarding safeguarding practice and children's care.
- The inspector viewed all areas of the premises used by children.
- The inspector viewed documentation, including staff suitability checks, public liability insurance and evidence of staff paediatric first-aid training.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have completed training and understand how to help protect children. They are aware of the procedures to follow if they have a concern about a child. Staff understand how to identify any children who may be at risk of harm. Good links with schools that children attend help staff to provide children with consistency in their care. Staff are well deployed and supervise children's activities successfully. The manager frequently observes staff as they interact and play with children. Staff have good opportunities to improve their skills, such as through training and supervision. Regular staff meetings enable the manager and staff to evaluate their practice and agree areas for improvement. For example, following discussions they have created a quiet area so that those children who need to rest can do so without being interrupted.

Quality of teaching, learning and assessment is good

Children have opportunities to participate in a range of interesting activities, such as arts and crafts and drama. They have good opportunities to enjoy different sports. For example, a football coach visits the club weekly to teach children football skills. All children enjoy the activities and become engrossed in their play. This is evident when children enjoy drawing and colouring pictures, and eagerly talk to their friends about what they are doing. Staff play alongside children and respond to their evolving interests. They suggest to children that they could use their fingers for painting to see what different patterns they can create.

Personal development, behaviour and welfare are good

Children show high levels of respect and tolerance for others. Staff help them to understand and value the differences and similarities between themselves and others. They provide activities that encourage children to talk about themselves, and to share their cultural beliefs and celebrations. Positive relationships between staff and children are evident. Children chat happily to staff and are confident at speaking and listening. They demonstrate positive behaviour and have high levels of respect, and show an understanding of right and wrong. For example, they respect the club rules, such as using good manners and being kind to others. Staff successfully help children to understand the importance of keeping themselves safe. For instance, they teach children the importance of staying safe when walking from school to the club to enable them to develop a good awareness of road safety.

Setting details

Unique reference number	116889
Local authority	Reading
Inspection number	10065540
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 8
Total number of places	40
Number of children on roll	20
Name of registered person	Indian Community Association Committee
Registered person unique reference number	RP524301
Date of previous inspection	18 July 2016
Telephone number	0118 961 7713

The ICC After School Club opened in 1983 and is managed by trustees of the Indian Community Association. It operates from a central hall and two rooms in the Indian Community Centre close to Palmer Park in Reading, Berkshire. The after-school club opens during term time, from 3pm until 6.15pm. It provides care for children who attend schools in the local area. The after-school club employs three members of staff, two of whom hold recognised childcare qualifications.

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