

Reigate Park Church Playgroup

Park Lane East, REIGATE, Surrey RH2 8BD



Inspection date	9 October 2018
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff develop children's vocabulary well. For example, they name different Australian animals, such as an emu and a koala, and explain that a baby kangaroo is called a 'joey'.
- Staff know the children well and use this knowledge to adapt activities for children of differing abilities. For example, during story time staff use different voices to engage younger children and teach older children rhyming words, such as 'blossom' and 'possum'.
- Children learn to share, take turns and play together successfully. Children are prepared well for school.
- The manager identifies any gaps in children's learning and works effectively with parents to implement a development plan for each child.
- The manager seeks the views of parents, staff and children regularly to help improve the setting. For example, she has changed the layout of the younger children's play area so that they can have more floor space to play with the resources available.
- Staff support children's knowledge of healthy eating well and discuss with children how to eat healthily. For example, children learn that too much sugary food is not good for their teeth.

It is not yet outstanding because:

- Planned activities are not consistently organised in the most effective way to help fully engage all children.
- The manager and staff have not fully developed the two-way communication with other settings that children attend, to enable staff to fully support children's continued development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangement of large-group activities to allow for all children to remain engaged and motivated to learn
- strengthen the partnerships with staff at other settings that children attend to develop greater continuity of care and information sharing.

Inspection activities

- The inspector viewed the premises and sampled documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager, spoke to the chair of the committee and carried out a joint observation of an activity with the manager.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have a good relationship with parents and share information about children's development well. The manager conducts staff supervisions effectively and supports staff to identify their strengths and any areas for development. For instance, after attending training, staff are more aware of how to support the development of children's large-muscle skills. Staff reflect regularly on the activities offered and how to improve their practice. The manager and staff know what to do and whom to contact if they have a concern about children's welfare. Safeguarding is effective. Since the last inspection, the manager has provided more opportunities for children who prefer to play outdoors to explore and learn.

Quality of teaching, learning and assessment is good

Children have lots of opportunities to learn about the natural world. For example, after a visit from a beekeeper, children learn how bees make honeycomb and how they sound different when they are thirsty. Children learn about the wider community well. For instance, children learn how a radiographer is able to take a picture of our insides. They learn that this is called an 'x-ray'. Staff extend children's vocabulary well and develop their understanding of mathematics. They encourage younger children to count, and older children learn to measure and problem solve. Children learn early writing skills well, such as when they practise writing their names.

Personal development, behaviour and welfare are good

The manager and staff teach children about safety and risk well. Children learn how to move large wooden blocks close to their bodies to avoid accidents. The manager uses an enjoyable way to demonstrate how accidents could occur. She highlights the issues that could occur if the blocks are mishandled. Children learn about their bodies and how they work. For instance, after exercise they know that they get tired and need to rest. The manager and staff are good role models and children behave well. Staff challenge children's stereotypical views effectively. For instance, boys and girls are encouraged to play in the role-play corner with dolls and learn how to change their nappies.

Outcomes for children are good

Children make good progress from their starting points. They have lots of opportunities to develop their physical and social skills. Children go for a walk in the woods, visit the local bakery and go to the nearby postbox. They visit the park in the spring and autumn to see the changes in the seasons, and go on enjoyable expeditions using ideas from favourite stories. Children learn about their needs and the needs of others well. For example, after a visit from a local midwife, children learned about the specific needs of a baby. Children learn how to risk assess the outside area and make sure it is safe. They understand not to climb on large equipment if it is slippery. Children are prepared well for their future learning.

Setting details

Unique reference number	122644
Local authority	Surrey
Inspection number	10066287
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	20
Name of registered person	Reigate Park Church Playgroup Committee
Registered person unique reference number	RP901902
Date of previous inspection	7 July 2016
Telephone number	01737 241530

Reigate Park Church Playgroup registered in 1994. It is located in Reigate Park Church, Reigate, Surrey. The playgroup is open during term time from 9.15am until 12.15pm on Monday and Friday, and from 1pm until 3.30pm on Tuesday to Thursday. There are seven members of staff, all but three of whom hold relevant qualifications at level 2 or above. This includes two staff who hold qualified teacher status. The playgroup receives funding to provide free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

