

The Village Playgroup

The Village Hall, Sicklinghall, WETHERBY, North Yorkshire LS22 4AU



Inspection date	17 October 2018
Previous inspection date	26 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager carries out regular and robust supervisions and appraisals of staff. These help to ensure that the excellent staff team shares their vision, determination and passion. The manager and staff are fully committed to providing the very best for all children.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures that children's needs are quickly identified and exceptionally well met. Excellent links with local schools and other agencies, create a sense of support and continuity for children and their families, as children move on.
- Children's behaviour is impeccable. Staff are excellent role models and positively promote children's good behaviour through the abundance of praise they show.
- The quality of teaching is superb. Staff demonstrate a genuine passion for their work and interact enthusiastically in children's play and learning. They have an excellent understanding of their role in promoting children's learning and development.
- Staff are passionate about their roles and are extremely motivated. They deploy themselves very effectively and work in small groups, ensuring every child's care and learning needs are very precisely met.
- The manager and staff continually strive for improvement. The manager is highly successful in supporting staff. Strong monitoring systems ensure accurate and robust self-evaluation leads to ongoing improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection and had a tour of all the areas of the playgroup.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager ensures that staff are extremely knowledgeable about the steps to take should concerns arise about children's welfare. The manager follows strict recruitment procedures and ensures that thorough induction processes prepare staff for their roles. The manager and staff team work exceptionally well together to provide a consistent approach to every child's individual care and learning needs. Rigorous policies and procedures ensure children receive superb care from well-qualified staff. The playgroup has exceptionally close links with outside agencies, to further support families of all children and especially those with additional needs. It is evident that the whole staff team is very committed to making sure children achieve at the highest level. Highly developed ways of checking the quality of teaching and children's progress ensure that all achievements are outstanding.

Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early years knowledge to create inspiring learning opportunities. Staff are extremely friendly and approachable. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child. Children learn about size and shape in different ways. For example, they bring the dough shapes they have made and proudly explain to staff the colour of the dough and the star and triangle they have made. Children get extremely excited at 'Good morning time', they all sit down and together they tell staff the date and month and then run to the window to see what the weather chart should say. Staff are always there to support them and ask excellent questions, encouraging children to think for themselves. Staff listen to children's responses and extend their knowledge.

Personal development, behaviour and welfare are outstanding

The manager and staff have created a challenging and exceedingly stimulating indoor and outdoor area. Children are provided with a wealth of excellent learning opportunities that inspires their physical development. They run freely about outside, climbing on the crates. Children thoroughly enjoy rummaging in the leaves of the runner beans they have grown, pulling the beans out as they find them. Children's independence is promoted extremely well. They put on their coats and puddle suits before going outside. At snack time, children recognise their name card and independently post it in the letter box. Children learn about a healthy lifestyle, through nutritious snacks and growing their own vegetables and herbs in the allotment in the garden.

Outcomes for children are outstanding

All children make outstanding progress from their individual starting points, including those who have special educational needs and/or disabilities. All children are developing excellent skills for future learning and in readiness for their move on to school. Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. Exceptional intervention is sought for children who are funded so they get the highest level of support for their individual needs.

Setting details

Unique reference number	400340
Local authority	North Yorkshire
Inspection number	10069631
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	21
Name of registered person	The Village Playgroup (Sicklinghall) Committee
Registered person unique reference number	RP909863
Date of previous inspection	26 September 2014
Telephone number	07765697642

The Village Playgroup registered in 1981. The playgroup employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The playgroup opens term-time only, on Monday to Thursday from 9.15am until 3.15pm, and on Fridays from 9.15am until 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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