

Angmering Village Preschool



1st Angmering Scout Group Headquarters, Rectory Lane, Angmering,
West Sussex BN16 4JU

Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff keep accurate records of children's development and quickly spot any gaps, offering further support where needed. Children who have special educational needs and/or disabilities benefit from individually tailored support. Staff run small group sessions, supporting language development and use signing to help with early communication. All children make good progress from their starting points.
- There are strong partnerships in place with parents and other professionals. Staff make very good use of the knowledge of speech and language therapists and local inclusion advisers. Parents receive regular feedback about their children's development and appreciate the supportive and attentive staff.
- The manager and staff are well qualified and experienced. They create a very nurturing environment where children feel happy and secure. Staff get to know each child closely and build strong bonds early on. They carry out home visits to meet children and families in a comfortable environment when they first attend.

It is not yet outstanding because:

- Although the manager supports her staff well, she does not monitor their performance as closely as she could, to help raise their good practice even further.
- Staff miss some opportunities to encourage children to think creatively and develop ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff performance more rigorously to help raise practice to the highest level
- support staff to offer more consistent encouragement to children to think creatively and develop their own ideas.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The dedicated and highly qualified manager values staff views highly and, together, they accurately evaluate the pre-school. For example, after monitoring the children's development closely, they noticed that children needed further support for their early communication and literacy skills. Staff attended training and introduced more labels in the environment to support children's understanding, and created a quiet area to help encourage conversation. Overall, the manager offers strong guidance for staff. They have regular individual and team support meetings, and are encouraged to further their childcare qualifications. Safeguarding is effective. The manager and staff are up to date with current legislation and fully understand their responsibility to protect children.

Quality of teaching, learning and assessment is good

Staff successfully use children's interests to help create a stimulating environment and motivate children in their learning. For example, children enjoy exploring toy cars and track and concentrate very well as they make their own roads. Staff join in well and ask children about journeys they have been on before and what cars their parents drive. Children excitedly talk about their lives as they play and retell experiences with excitement and good detail. Staff support children's mathematical skills particularly well. For example, as children eat their lunch, they count their bites as they eat sandwiches and talk about having 'half' and 'quarter' left.

Personal development, behaviour and welfare are good

Children are very independent and happily manage their own learning, making easy decisions from the wide range of opportunities available. They are very active, such as when taking part in exciting outdoor sessions to explore, build and exercise in nature. Children behave well and develop strong social skills and friendships. They actively include others in their play, noticing when their friends might want to play with them. Children happily share and help each other, such as when helping to open packaging at lunchtime and saying 'come and sit by me'.

Outcomes for children are good

Children express their views and communicate confidently. They are inquisitive and show an interest in the world around them, talking enthusiastically about local places they have visited recently. Children are very aware of safety rules and confidently discuss how to stay safe when on walks through the local community with staff. They are confident, eager and motivated learners. Children who need further support are catching up quickly in their learning and all children are well prepared for the next stage in their development and for school.

Setting details

Unique reference number	EY539484
Local authority	West Sussex
Inspection number	10077321
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	15
Number of children on roll	40
Name of registered person	Angmering Village Pre-school Committee
Registered person unique reference number	RP909893
Date of previous inspection	Not applicable
Telephone number	07716569609

Angmering Village Preschool registered in 2016. It is open between 12.15am and 3.45pm each weekday, during term time only. There are six staff, all of whom hold relevant early years qualifications ranging from level 3 to early years teacher status. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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